



6th INTERNATIONAL SEMINAR ON PSYCHOLOGY
FACULTY OF PSYCHOLOGY
UNIVERSITAS MUHAMMADIYAH PURWOKERTO



LETTER OF ACCEPTANCE

Dear Mr./Mrs. Jauharotul Lailia

Universitas Muhammadiyah Sidoarjo

Congratulations!

On behalf of the scientific committee, we are pleased to inform you that your paper abstract entitled "*The Role Between Parent Support and Academic Self Regulation with Learning Performance at School 1 Islam Sedati Ngoro*" is **Accepted with Revision** at 6th International Seminar on Psychology (ISPsy) 2023 Universitas Muhammadiyah Purwokerto.

As an author of an **Accepted with Revision**, you should submit your **english full paper** to seminarpsikologi@ump.ac.id before **July 16th 2023** and upload link video presentation and poster before **July 16th 2023** at <https://s.id/PosterLinkISPSY2023>. Therefore, if you or a co-author are planning to present your accepted paper at the conference ISPsy 2023, please make sure to register early. We welcome you to participate in the conference and present virtually via Zoom Meeting application and please join the WhatsApp group in this link [Peserta Call for Paper Psikologi UMP 180723](#).

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If you need any further assistance, please do not hesitate to contact us. All the information about ISPsy 2023 can be found on the website <https://seminarpsikologi.ump.ac.id/>. We look forward to seeing you in ISPsy 2023.

Best regards,



The ISPsy 2023 Organising Committee



The Role Between Parent Support and Academic Self-Regulation with Learning Performance at School 1 Islam Sedati Ngoro

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ABSTRACT

This study is undermined by the phenomenon of a decrease in student learning performance.

This study aims to understand the role between parental support and academic self-regulation with the learning achievements of Islamic high school students sedati Ngoro. The design of the study uses a quantitative approach with a sample of 226 students using the Stratified Random Sampling technique. The variables found in the study are parent support, self-regulation as a free variable and learning performance as a bound variable. The research was carried out in the Islamic School of Medicine Sedati Ngoro which has a population of 410. data collection in this study using three psychological scales of the Likert model, namely the scale of parent support, self-regulation scale and learning performance scale. Data analysis was done with the Double Linear Regression Technique using the help of the JASP program version 0.17 for windows.

The results of the study stated that the support of parents and academic self-regulation has a role in the learning performance of students of the secondary school. when students get the full support of both parents and are able to manage academic regulation well then the learning achievement is also high. Individual contributions show that self-regulation plays a 4.9% role in learning performance. The contribution provided by parents' support was 22.4%. From these results, it can be concluded that the support of parents contributes more to learning performance than to self-regulation

Keywords : *Junior High School Students, Learning Achievement, Self-Regulation with learning, Parental Support*

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Aspect	Check (√)	Additional Information
Theme compatibility	√	
Introduction	√	
Methods		√
Results	√	
Discussion	√	
APA compatibility	√	
Information to Authors:		
<ol style="list-style-type: none">1. Abstract maximum 150 – 200 words in one paragraph2. The detail about the respondent		