

STUDENTS' MOTIVATION IN LISTENING ENGLISH SONGS COMPREHENSION AT SMP MUHAMMADIYAH 5 TULANGAN

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Pendahuluan

Listening is an essential part of learning English. Listening does not imply taking in what is said passively. On the contrary, in order to understand the language, we must be active. As cited in (Silviyanti, 2014), Vandergift (1999) defines listening as follows. Listeners must be able to distinguish between sounds, understand vocabulary and grammatical structures, interpret stress and intonation, and interpret in general, socio-cultural context.

The use of music and song in the English language classroom is not a new concept. Many researchers have demonstrated that music and songs are effective tools in the English classroom. Brand & Li (2009) advocates using songs to help create a natural speaking environment that is more closely linked to the intercultural communication skills students need to understand English and be understood by others. Song lyrics are deeply embedded in cultural values, symbols, and beliefs.

An incredible setting for a speech. Understanding speech, understanding the meaning of individual words, and understanding sentence syntax are all part of listening comprehension. (Ndig, 2013; Pourhosein Gilakjani & Saburi, 2016) as cited in the journal (Ahmadi, Seyedeh, 2016). Listening comprehension is thought to play a larger role in foreign language teaching and learning, and it is one of the most difficult tasks for a language learner

Pertanyaan Penelitian (Rumusan Masalah)

So, how does the influence of English songs motivate listening comprehension for 8th grade students of SMP Muhammadiyah 5 Tulangan?

Metode

Research Design

Quantitative Descriptive

Research Setting

Location : SMP Muhammadiyah 5 Tulangan

Time : January to May 2023

Research Participant

■ Population

In this research, the population are 8th students of SMP Muhammadiyah 5 Taman in the 2022/2023 academic year.

■ Sample

Researchers used 8th grade as many as 30 students for this study.

Hasil

The students' responses after listening to English songs. This can be seen from the indicator there is a feeling of pleasure when students listen English song as big as 86,67% with very high category. Students enjoy to listening English song as big as 93,33% with very high category. Students' motivation to learn English through songs is very large as big as 83,33% with very high category. The activity of listening English song in in class is very fun as big as 80% very high category. Students never missed listening English song in class as big as 86,67% with very high category. Students can understand English songs in their own way as big as 83, 33%. Students feel confident in their ability to listen and understand English song as big 76,67% with very high category. Students are able to listen and understand the English songs they hear as big as 83,33%. Students never feel difficult when listening English song as big as 73,33% with high category. Listening to English songs in class improves students' understanding by as much as 70% in the high category. The average level of motivation and understanding of students in listening to songs is 81.67% in the very high category.

Pembahasan

One aspect that encourages the success of each individual's learning is learning motivation. Each student has different learning motives. Some SMP Muhammadiyah 5 Tulangan students are highly motivated and understand English songs, while others are less enthusiastic and understand English songs. There are environmental factors and internal factors that influence students' willingness to learn. These external factors have a positive and significant impact on motivation and comprehension. Attention to environmental factors influences increased student motivation. Furthermore, self-factors influence student motivation and comprehension. The students themselves may be motivated to listen to this English song. Students' desire will enable them to comprehend what they receive.

Pembahasan

Based on the table with descriptive analysis it is known that the students' responses after listening to English songs. This can be seen from the indicator there is a feeling of pleasure when students listen English song as big as 86,67% with very high category. Students enjoy to listening English song as big as 93,33% with very high category. Students' motivation to learn English through songs is very large as big as 83,33% with very high category. The activity of listening English song in in class is very fun as big as 80% very high category. Students never missed listening English song in class as big as 86,67% with very high category. Students can understand English songs in their own way as big as 83, 33%. Students feel confident in their ability to listen and understand English song as big 76,67% with very high category. Students are able to listen and understand the English songs they hear as big as 83,33%. Students never feel difficult when listening English song as big as 73,33% with high category. Listening to English songs in class improves students' understanding by as much as 70% in the high category. The average level of motivation and understanding of students in listening to songs is 81.67% in the very high category.

No	Indicator	Result	Category
1.	There is a feeling of pleasure when students listen English song	86,67%	Very High
2.	Students enjoy to listening English song	93,33%	Very High
3.	Students' motivation to learn English through songs is very large	83,33%	Very High
4.	The activity of listening English song in in class is very fun	80%	Very High
5.	Students never missed listening English song in class	86,67%	Very High
6.	Students can understand English songs in their own way	83,33%	Very High
7.	Students feel confident in their ability to listen and understand English song	76,67%	Very High
8.	Students are able to listen and understand the English songs they hear	83,33%	Very High
9.	Students never feel difficult when listening English song	73,33%	High
10.	The activity of listening to English songs in class really helps students' understanding	70%	High
Average			81,67%

Temuan Penting Penelitian

It can be seen that the motivation and learning of class VIII students of SMP Muhammadiyah 5 Tulangan in listening to English song is very high, it can be seen that in this indicator there are more very high categories. Using songs in the learning process, especially in the listening lessons, makes students able to improve their motivation and comprehension. Based on the results of the research above, the researcher suggests to the school to use songs as a tool in learning English at all grade levels to increase students' motivation and understanding in listening to songs. In addition, listening to English songs can improve students' ability to understand vocabulary.

Manfaat Penelitian

The benefit of this research is to increase the motivation and comprehension of VIII grade students in understanding English songs. The findings revealed that students' motivation to listen to English songs was very high, with an average of 86%. Meanwhile, the indicator of understanding in listening to English songs obtained an average student score of 81.11%.

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