



# EDUCAFL

Journal of Education of English as Foreign Language

E-ISSN : 2540-7775

- HOME
- ABOUT
- LOGIN
- REGISTER
- SEARCH
- CURRENT
- ARCHIVES
- ANNOUNCEMENTS
- SITE MAP
- CONTACT US

Home > Vol 5, No 2 (2022) > Pramoedy

## The Difficulties of Writing Descriptive Text for Junior High Schoolers

Adyansah Noer Pramoedy, Vidya Mandarani, Fika Megawati

### Abstract

*During the current pandemic, some schools have to implement hybrid learning, where some students come to school, and some have to go online. After the teacher gave the learning materials, some students who took online classes still did not understand it was different from students who took offline classes. The research used the qualitative method. The data was collected from 33 students in the 7b class and ten selected students based on their descriptive English writing text. It is revealed that the students have achieved reasonable control in writing descriptive text. However, in terms of writing, some students make spelling mistakes, and the use of tenses still needs more understanding. The result showed that the difficulties of descriptive writing are spelling, tenses, punctuation, sentence pattern, pronoun, conjunction, and preposition. They must consider schematic structures and use the appropriate language. Thus, their text will be well-organized and understandable.*

### Keywords

Submit Your Manuscript →

### ANNOUNCEMENT

**CALL FOR SUBMISSION**  
**EDUCAFL JOURNAL**  
 Vol 5 No 1, January 2022  
 Article Focus:  
 English Language Teaching  
 Educational Linguistics  
 Literature in English Teaching  
 Inclusive Practices in English Teaching  
 SUBMISSION URL: [bit.ly/EDUCAFL](http://bit.ly/EDUCAFL)  
 30 November 2021

Activate Windows. Go to PC settings to activate Windows.