

Students' Perceptions Toward the English Podcast activities for Speaking Skill in Senior High School

Oleh:

Presented by: Risa Amalia

Advisor: Dr. Dian Novita, M. Pd

Examiners: 1. Dr. Yuli Astutik, M. Pd,

2. Wahyu Taufiq, M.Ed.

Progam Studi Pendidikan Bahasa Inggris

Universitas Muhammadiyah Sidoarjo

July, 2023



INTRODUCTION

Introduction

- In learning English, there are four skills that must be possessed and learned : listening, speaking, reading, and writing.
- Speaking is one of the English skill that needs to be developed because it can show that someone can use English and convey his opinion to others in communication (Fitria, Vianty, & Petrus, 2015).
- In the era of digital development, there are many technological media that can help improving students' speaking skills, one of which is by using podcasts.

What is podcast?

- Podcast defined as audio or video files on the web which can be downloaded to a computer or Mp3 player.
- Podcast is one of the audio-visual media that can be used inside and outside the classroom by students and teachers to advance complete educational elements and content to help and encourage students to learn foreign languages better (Shafiee, & Salehi, 2019).

Introduction

PREVIOUS RESEARCH

1

Rahmasari, Ahmad, & Kamil (2021)

Students' Perception on Utilizing Podcast in Learning Speaking Skill

The results showed that students had a positive perception of using podcasts in teaching speaking and interesting because it has a lot of topics that they could listen and practice speaking whenever they wanted.

2

Pusvita, Idrus, & Supraptiningsih (2022)

Students' towards podcast as supplementary media to learn English-speaking Indonesia context during covid-19 pandemic

The results showed that Indonesian students were quite used to learn English by using podcasts. By listening to English podcasts, students could add new vocabulary, improve their pronunciation better, and motivate them to speak.

3

Sengang, Pelenkahu, & Muntuuntu (2022)

Students' Perception on the Use of Podcast to the Learning of English Speaking

The results showed a positive response from the questionnaires based on students' experiences in using podcasts as learning media. English podcasts were effectively used as media in learning English, especially for practicing speaking skills

Introduction

Novelty

The novelty of this research is not only to know find out about students' perceptions of the use of English podcast media but also want to know what problems students face when doing English podcast activities.

Statement of the aim

The aim of this research is to find out how students perceive the use of English podcast media activity that has been implemented by one of the schools in Sidoarjo, Indonesia.

Research Questions

1. What are the students' perceptions toward the use of English podcast media to improve their speaking skill ?
2. What are the problems students face when doing English podcast activities?

METHOD

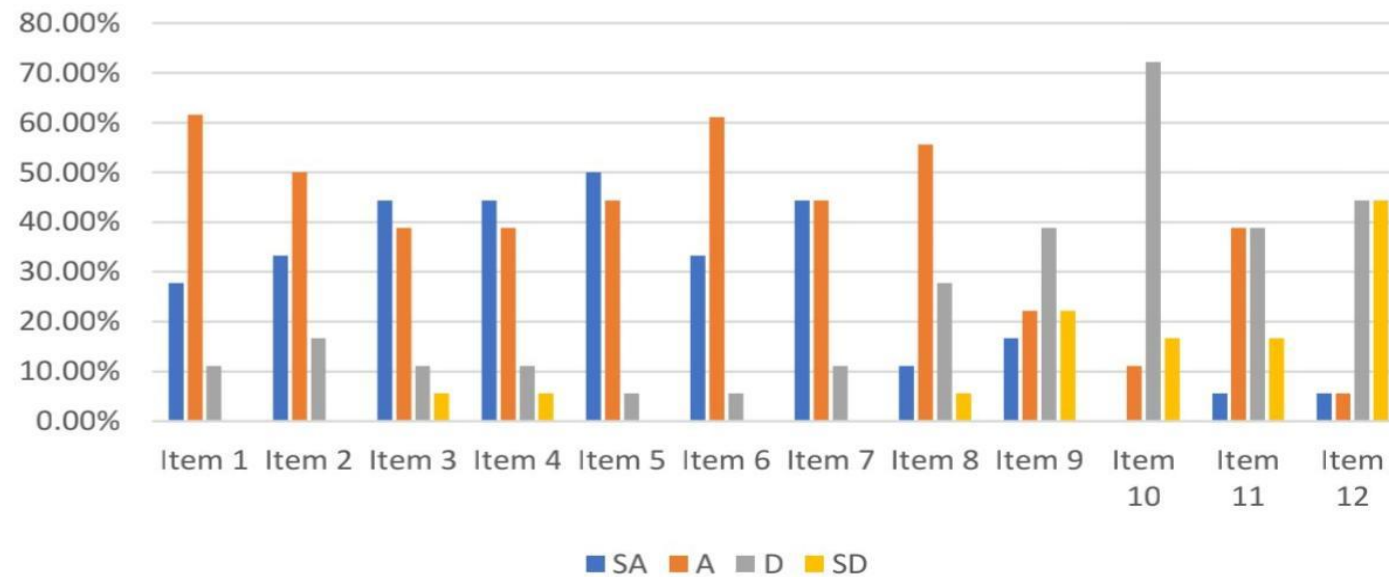
Method

To obtain the data, this study was conducted use analyzed descriptively by explaining the results in depth. The research was conducted at one of the private schools in Sidoarjo, Indonesia, namely MA Bilingual Muslimat NU Sidoarjo. The participants of this study involved 18 students who have experienced in English podcast activities. To fill in the data, the researcher chose four students consisting of two students who can speak English fluently and two other students who are still not fluent in English. To collect the data, there are two instruments used in this study: questionnaires and interview.

FINDING & DISCUSSION

1. The students' perceptions toward the English podcast activities for speaking skill

To get the data clearer, the study used questionnaires were conducted with eighteen students. The questionnaires were analyzed the statements into percentage category. The results are shown in the diagram.



2. The problems students face when doing English podcast activities

One student, M.I.S., stated this:

“There are difficulties when I do English podcast activities. Such as my lack of knowledge of vocabulary because this is the first time I have participated in an English podcast activity. Then sometimes it’s like forgetting vocabulary so look at the script if there is one. Moreover, my English is still lacking in learning and practicing”

Another student, A.F.H.A.R.H, also said:

“Just like the others too, if there is a discussion that goes off topic it challenges me to have to speak and respond quickly. And the first time there must be a feeling of disappointment because of a lack of confidence”

Conclussion

Conclussion

- The students have a positive perceptions towards English podcast activities to speaking skill held by the school.
- English podcast content and original pronunciation that are clearly derived from podcasts can hone their skills, especially speaking skills.
- There are also problems faced by students when participating in English podcast activities. Many of them face the problem of lack of knowledge of vocabulary and topics that they are not good at.
- English podcast activities can be an alternative and innovative computer-based learning tool that can improve students' understanding and their achievement in speaking.

