

Dare to say or not? : Psychological Factors on Students' Speaking Skill Problems at Junior High School

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RESEARCH BACKGROUND

The most important part of successfully mastering the ability to speak well is that we can easily interact with people from all over the world, easily accept new knowledge, and be able to keep up with technological developments in the future (P. S. Rao 2019).

The main problem faced by students in speaking is not about the lack of vocabulary or grammar in the sentence being discussed. However, at this time, the problems faced by students in speaking skills caused by psychological factors.

RESEARCH GAP

Previous Study 1	Previous Study 2
Title: Psychological Factors That Hinder Students From Speaking in English Class (A Case Study in a Senior High School in South Tangerang, Banten, Indonesia)	Title: Study On Speaking Problems And Psychological Factors Encountered By Students In Developing Their Speaking Skill At SMA Kristen Dobo, Aru District
Research Place: One of SMA in South Tangerang, Banten, Indonesia	Research Place : SMA Kristen Dobo, Aru District, Indonesia
Research Subject: Senior High School students	Research Subject: Senior High School students

RESEARCH GAP

The researchers conducted research to find out psychological factors in students' speaking skill in the ICO class at the junior high school level and the impact.

RESEARCH QUESTIONS

1. What are the psychological factors that hinder students in learning English, especially speaking skills at SMP Muhammadiyah 6 Krian?
2. What is the impact of psychological factors on student learning in speaking skill?

RESEARCH METHODOLOGY

a) Research Design :

this research uses descriptive qualitative methods

b) Research Setting :

- **The research place : SMP Muhammadiyah 6 Krian**
- **Research subject : 7th grade students of ICO (International Class Orientation) program**
- **Research time : 14 to 16 February 2023**

RESEARCH METHODOLOGY

c) Data Collection Technique:

- **Primary data obtained through observation and interviews**
- **Secondary data obtained from the teacher**

d) Data Analysis:

- **Transcript all recording data**
- **Classifying the data**

RESEARCH FINDING

Psychological factors that hinder students in learning English:

There are four psychological factors that can hinder students in learning English, more precisely in mastering speaking skills:

- 1) Anxiety or shyness
- 2) Lack of confidence
- 3) Lack of motivation
- 4) Fear of making mistake

RESEARCH FINDING

The impact of psychological factors on students learning in speaking:

- 1) Students can not speak in English well
- 2) Difficult for students to learn and develop their speaking skills

RESEARCH IMPLICATION

This study imply that parents and teachers should help students understand that making mistakes is a necessary part of learning and that they can take advantage of these opportunities to grow as communicators

CONCLUSION

Psychological factors, including anxiety or shyness, lack of confidence, lack of motivation, and fear of making mistakes, have a significant impact on students' speaking skills in English.

SUGGESTION

Teachers and parents should recognize the importance of addressing these psychological factors to improve students' mastery of speaking skills in English.

