

THE EFFECT OF USING POWTOON THROUGH RETELLING STORIES IN WRITING NARRATIVE TEXT

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Introducton

Writing

Writing is a difficult skill to skill, according to heaton writing can be challenging because it necessitates a mastery not only grammatical and rhetorical strategies but, also conceptual and judging elements.

Introducton

Narrative Text

The researchers use narrative text is because it based on the learning materials and syllabus in that school. Narrative text is a text that tell sequence of event in the past, it has complication or problematic events and then resolution to solve the problem. The narrative text is written to immerse the reader in an event.

Introducton

Retelling stories Method

Researchers combined the Powtoon media and retelling stories method using narrative text. According to Defrioka (2014) retelling is the process of re-memorizing what we have heard and read. Reem (2013) stated that, retelling is the process of redoing or reconstructing something. Retelling through pictures can help the students to arrange the sequence of the story and understand the plots and character inside the story.

Introducton

Researchers' Pre-observation

Based on researchers' pre-observation at lower secondary school students on 31st October 2022, based on the teacher's information it was found that students still have difficulties in learning English, especially in writing. The students still difficult to write, arrange the words, grammar and punctuation in the written text. The teacher also hasn't applied media such as Powtoon video explainer in teaching and learning activities. Researchers choose this school because learning media using Powtoon hasn't applied yet so that, the researchers want to know the effect of Powtoon media in teaching and learning activities.

Gap of The Study

Previous study	This study
1. The researcher implemented Powtoon media using qualitative method (Oktaviani 2020), Library research method (Fitri 2022), quantitative true experimental (Marantika 2022)	the researchers use Quantitative method pre-experimental design
2. Those two previous researchers used senior high school students (Fitri 2022 and Marantika 2022), second semester student (Oktaviani 2020) as the population.	The researchers use junior high school students as the population
3. Those two researchers used recount text as the material (Fitri 2020 and Marantika 2022), for international culture understanding in English class (Oktaviani 2020)	The researchers use narrative text as the material
4. The researcher didn't combine Powtoon media with any other method	The researchers combine Powtoon media and retelling stories method

Research Question

Is there any effect of using Powtoon through retelling stories on writing narrative text?

Method

- Researchers use quantitative research. The data has taken using pre-experimental design.
- This research was held in around February to March.
- The sample of this research is one class in IX-A regular, with 26 students.
- Researchers use this class because it has recommended from the teacher. In this case, the researchers use pre-test and post-test design in a single class.

Research Setting

- This research conducted in MTs Muhammadiyah 1 Taman Sidoarjo. The class uses pre-test and post-test.
- Pre-test uses to measure the students' basic ability on writing narrative text before applying the treatment.
- Treatment is used to help students to identify the generic structure of narrative text so that they can write it easily.
- Meanwhile post-test is used to measure the students' ability on writing and identify narrative text after applying the treatment. The test has consulted to the expert before testing to the student.

Research Participant

- **Population**

In this research, the population that the researchers used is all the students at the ninth grade of MTs Muhammadiyah 1 Taman. The ninth grade consist of three classes, there are two classes of regular class and one class of ICP class. Regular class is uses the following curriculum that has been decided by the government. Whereas, the ICP class uses particular curriculum. In this study researchers use one class that is IX-A regular class with 26 students.

- **Sample**

The researchers use purposive sampling which the English teacher gave recommendation one class as the participant in this research. Therefore, the ninth A grade of regular class became the participant of this study.

Instrument of The Research

- Pre-test

Pre-test is a test that gave before doing the treatment during teaching and learning process. Pre-test is doing as a brain warm-up and to measure students' initial abilities before the treatment was given to the students.

- Treatment

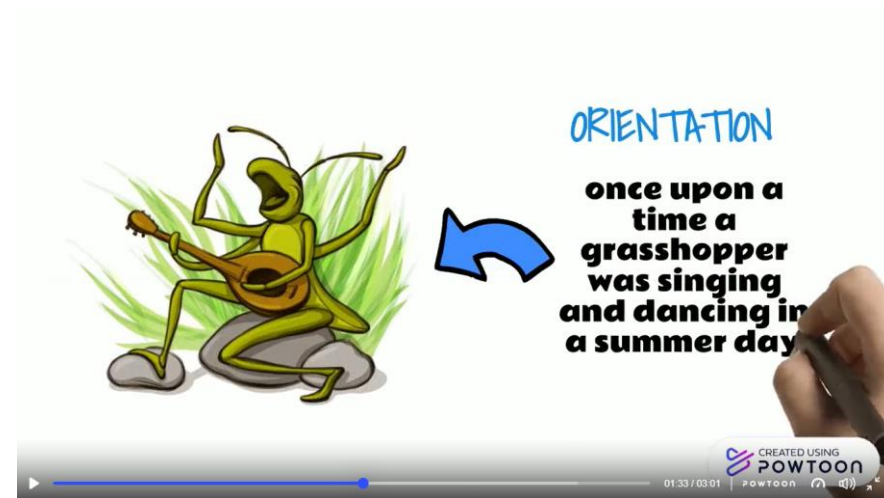
Researchers use Powtoon media explainer to explain about narrative text

- Post-test

Post-test is a test that gave after the students get treatment from the teacher in learning process. In post-test researchers compare the result between before and after the treatment was given. If the result of post-test is higher than the pre-test result, then it can conclude that Powtoon media is effective way to improve students' ability in writing narrative text.

- Validation form
- RPP (lesson plan)

Powtoon Media



Data analysis

- To know the hypothesis of the effect using Powtoon media to teach narrative text before and after the treatment, the experiment has tested using SPSS 26 program, researchers use Mann-whitney U test which is the data '*significant*' of pre-test and post-test is smaller than significant value (0.05) it can be concluded that the research data has shown significant effect.

Findings and Discussion

Test of Normality

Tests of Normality

	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	Statistic	df	Sig.	Statistic	df	Sig.
Pretest	.161	26	.083	.897	26	.014
Posttest	.160	26	.087	.912	26	.029

The result of test normality above shows a significant pre-test value of 0.014. and for the post-test value shows a significant value of 0.029. Because the significant value shows result is smaller than 0.05, it can be concluded that the results of the normality test are said to be abnormal. Because the result shows that it is not normal, the Mann-Whitney U test is used.

Mann-whitney U Test

Test Statistics^a

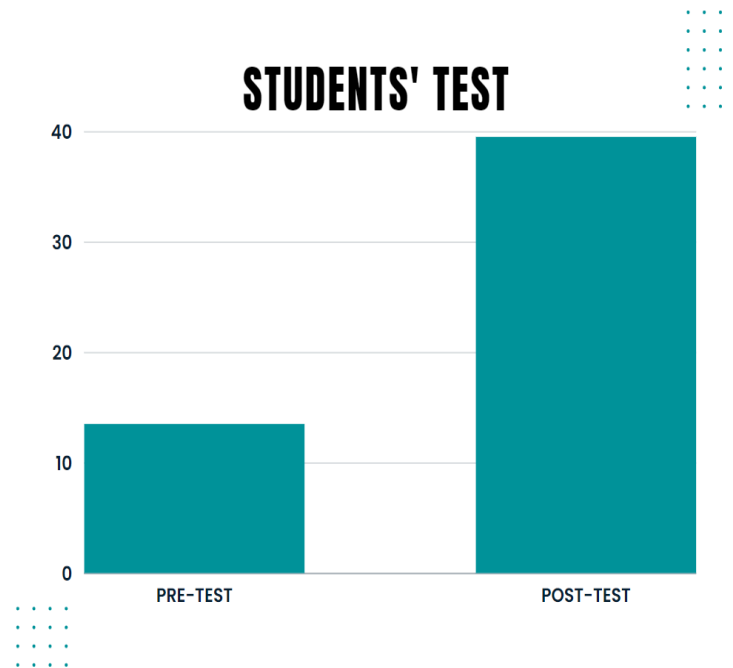
	Hasil tes siswa
Mann-Whitney U	.000
Wilcoxon W	351.000
Z	-6.193
Asymp. Sig. (2-tailed)	.000

- Based on the results that have been obtained, Asymp. Significance (2-tailed) 0.000 which is it smaller than significant value (0.05) therefore based on the results that already obtained, it can be concluded that there is a difference in learning outcomes before and after the treatment application of Powtoon as the learning media.

Findings

Based on the five criterias of writing elements according to Hughes; content, organization, language use/grammar, vocabulary and mechanics, most of the difficulties that faced by the students are grammar and vocabulary. Students still have difficulties in arrange the sentences with the right grammar. They also have not been able to choose the right vocabularies. Although in some aspects the students are less but in other aspects they still get the higher score and get improvement than in the pre-test session. The students felt excited when received the materials and instruction through attractive animated video.

Discussion



- There is an increase in students' writing ability after the treatment. Mean in pre-test results is 13.50 and in the post-test result is 39.50 it shows that there is significant different in students' pre-test and post-test.

Conclusion

- The usage of powtoon media through retelling stories in writing narrative text was successful, which it recommended for teachers to improve the students' writing skills in narrative text. The research that has been done has shown that Powtoon media significantly improved students' ability to write narrative texts. Additionally, teachers need more techniques to help students comprehend the material. Powtoon can be one of the effective way to use. According to the result of this study based on SPSS sig (2-tailed) is 0.000 that smaller than the probability is 0.05 ($0.000 < 0.05$). As a result, it can be shown that using Powtoon through retelling stories can improve students' writing skill in narrative text.

Novelty

This research is expected that it can give suggestion to the teacher about other alternative way of teaching English using digital media especially in writing narrative text.

