

Learning Media to Improve Students' Speaking Skill at Junior High School (A Case Study at SMPN 1 Ngoro, Mojokerto)

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Introduction

- Speaking is one of the skills in English that we must master if we want to communicate well. Speaking is a key component in teaching and learning a second or foreign language. Throughout the history of language teaching, it has had a significant and delicate position. The ability to communicate clearly and confidently is one that learners frequently need in order to conduct many of their most fundamental transactions (M. Nasri. 2019).
- Learning media is one of the things we need in teaching and learning activities to convey learning material. The term "media" refers to the tools that can be utilized to act as middlemen between the message sender and the message recipient. Media is referred to as learning media if it conveys messages or information with instructional or teaching goals (Mediawati. 2011)

Research Question and Methodology

Research Question

1. What kind of media that used by teacher for student's speaking skill?

Research Methodology

- This research used a descriptive qualitative study approach

Setting:

- Place: SMPN 1 Ngoro, Mojokerto
- Subject: Teacher and students of VIII grade
- Time: Start from 24 January until 21 February 2023

Findings and Discussion

The results and discussion obtained by researchers from interviews and observations

Teaching Media Selected in grade 8C

Kinds Of Learning Media	Reason
Video and Film Recording (Youtube)	<ul style="list-style-type: none">- More enjoyable and engaging for students to study.- Through videos, students can mimic native English speakers.- Enhancing the clarity and pronunciation of their speaking.- Using videos to increase pupils' knowledge of a certain subject.
Print Media (Pictures /describing pictures)	<ul style="list-style-type: none">- Another fun way to learn English- Enable students to learn new things- Make students express their creativity.

Findings and Discussion

Due to the results obtained from the interview and observation, the teacher in this class (VIII C) supports the delivery of their teaching and learning activities with the use of Video and film recording (YouTube) and print media (pictures). Students are advised to use YouTube to play the song being taught so they may learn the proper pronunciation when learning songs. As stated by Bardakci, he thinks that YouTube is helpful for educational purposes since it can be customized to fit in with teachers' learning objectives and settings. The concerned teacher proves that not all learning media are effective for teaching speaking skills. Not all learning media can be easily suitable and successfully used to support the learning material delivered. The use of learning media using images is not always successfully applied, and the use of learning media using images is not successfully implemented at SMPN 1 Ngoro, but the use of YouTube learning media used by the English teacher concerned is successfully used at SMPN 1 Ngoro.

Conclusion

- In relation to the investigation and data analysis, it was discovered that the VIII C grade teacher used film and video recording (youtube), and print media (pictures) to help convey material when learning related to speaking skills. This type of media was selected by the teacher since it resembles several earlier studies that researchers have dimensioned in that it seems fascinating and enjoyable. even so, the results obtained were not all suitable when applied to SMPN 1 Ngoro. There are 2 types of learning media that are often used by class VIII C teachers when learning takes place, but only one seems to have an effect on students.
- The learning media utilized by teachers in these classes can still fit into the categories indicated in the media theory that researchers employ, which is the theory of Kemp and Dayton in Rohani. Since these media are simple to use and incorporate into classroom learning, the class VIII C teacher at SMPN 1 Ngoro genuinely uses the media that are frequently utilized by teachers. The success and effectiveness of the learning media (Video and film recording (youtube)) used by teachers at SMPN 1 Ngoro can also be proven by the increased student grades and teacher skills in composing lessons. Due to this rise, the teachers of class VIII C use the appropriate selection of media. Whereas for the use of learning media print media (picture/describing picture) there is no significant change when it is implemented.

Referensi

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