

# The Effect of Reading habits For Student's Reading Comprehension In Narrative Text

Presented by:

Raeyen Anggara Putra

Advisor:

Wahyu Taufiq

Departement of English Education  
Universitas Muhammadiyah Sidoarjo

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# Introduction

Reading is one of the most popular methods for learning English since it helps readers expand their vocabulary and learn about other cultures. Reading can help students develop their speaking, listening, writing, structure, pronunciation, and vocabulary skills. Erya also said because the majority of scientific publications and journals are published in English, reading is a crucial ability to teach in a foreign language. Reading may be used to improve one's ability to read various types of reading. And with that According to Pustaka, Indonesian students must acquire English in order to read literature that are relevant to their studies or careers. Since reading has become a daily activity and is one of the abilities that students learning English as a second language must learn.

Understanding new information in the text and placing it in the appropriate context requires reading comprehension. The capacity to understand or grasp the material was described as reading comprehension

# Introduction

Reading habits are crucial since they shape a reader's personality and enable them to think clearly and come up with original ideas. According to Chettri, a person's reading habits reveal their affinity for specific reading genres and styles. A person set up their reading in a way that suited them. And also quoted from Ellis There are five levels of reading habit: very low, fairly low, medium, high, and very high. It is evaluated on a variety of factors, including how often people read, how much time they devote to reading, and how well they speak English

# Research Question

1. Does reading habit have an impact on students' ability to comprehend what they read?

The purpose of the research is to determine how reading habits affect students' reading comprehension, therefore it is hoped that the results will prove to the reader how important reading habits are to reading comprehension.

# Research Gap

## Population Gap

Previous Research	This Research
[1] A. Suhana and A. Haryudin, "the Effects of Reading Habit Towards Students' Reading Comprehension At Private Senior High Schoolin Purwakarta," ELTIN JOURNAL, J. English Lang. Teach. Indones., vol. 5, no. 2, p. 57, 2017, doi: 10.22460/eltin.v5i2.p57-70.	IX - Grade of Muhammadiyah Junior High School 10
Questionnaire with test but the reading material is unclear	Questionnaire with test and the the reading material is narrative text

In the previous research the writer concluded that in senior highschool the reading habit have significant effect towards the students' reading comprehension

# Methodology

## Research Design:

This research method used quantitative research the method used is a survey research, this research is a research that uses questionnaire as a research instrument. Questionnaire is sheets that contain several questions. In conducting the survey, the research conditions were not manipulated by researcher

## Research Setting:

This research took place at Muhammadiyah Junior High School 10. The location is in Sungon Street No.1 Suko, Sidoarjo, Jawa Timur. This research conducted to grade IX. And will be carried in February 2023

## Source of the data:

The sample of this research is 58 students from class IX which consisted of 23 students from class A and 35 students from class B from Muhammadiyah Junior High School 10.

## Data collection Technique:

For this study, a questionnaire and test was utilized to acquire the sample, which consisted of roughly 58 ninth-grade students. Data consisting of Reading Comprehension Test for the dependent variable and Students' Reading Habits to examine this data, SPSS will be used. 58 ninth-grade students from Muhammadiyah Junior High School 10 get both a questionnaire and an objective test. Which are designated as samples.

## Data Analysis:

After obtained the data, the writer will analyze the dependent variable and independent variable by using SPSS with pearson product moment correlation coefficient analysis. And the result of SPSS will be compared with r table



# Findings and Discussion

After the data collected, the writer analyzed the data using SPSS and found the highest score, lowest score, mean, and standard deviation of the score from Students' reading habits. The highest score for Students' reading habits was 40 and for the lowest score was 11. The mean was 21.91 and for the standard deviation was 4.795.

Score	Category	Frequency
31-40	Very High	2
21-30	High	32
11-20	Average	24
10	Low	0

Based on the table above, it could be explained that there are 2 students on very high level and on high level there are 32 students and for average level there are 24 students meanwhile there are no students on low level category.

The writer also uses Pearson Product Moment Formula in SPSS to analyze the data and also to know the highest score, the lowest score, the mean and also the standard deviation from the Students' reading comprehension score. The highest students' score was 92 and the lowest students' score is 20 for the mean was 65.00 and for the standard deviation was 22.225.

Score	Category	Frequency
81-100	Very High	19
61-80	High	19
41-60	Average	9
20-40	Low	11

Based on the table above it could be explained that there are 19 students on very high level and also 19 students on high level and for average there are 9 students meanwhile for low level there are 11 students.

To determine the correlation between the independent variable (students' reading habits) and dependent variable (students' reading comprehension), the writer utilized SPSS 22's pearson product moment correlation coefficient analysis. And it was found that  $r$  table was  $df(58-2, 0,05) = 0,258$  and for  $r$  was  $0.082$  the correlation level  $0,082 < 0,258$  it means that research hypothesis ( $H_0$ ) was rejected and there are no positive relation between them and writer also found that  $0.514 > 0,05$  it means that between variable  $X$  and  $Y$  there are no significant relation and from the calculation above the writer concluded that there was no positive and no significant correlation between students' reading habit and students' reading comprehension.

### Correlations

		Students' Reading Habit	Students' Reading Comprehension
Students' Reading Habit	Pearson Correlation	1	.082
	Sig. (2-tailed)		.541
	Sum of Squares and Cross-products	1310.569	497.000
	Covariance	22.992	8.719
	N	58	58
Students' Reading Comprehension	Pearson Correlation	.082	1
	Sig. (2-tailed)	.541	
	Sum of Squares and Cross-products	497.000	28154.000
	Covariance	8.719	493.930
	N	58	58

# Conclusion

Based on the result of the data analysis, the writer concluded that there was no significant correlation between students' reading habit and students' reading comprehension of Muhammadiyah Junior High School 10 Sidoarjo. Not all students that who got high level on reading habit also got high level on reading comprehension and otherwise because there are another factor that influenced the level of reading comprehension for example intellectual, language skills, psychological, environment, or experience.

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# Documentation



