

Teaching Methods to Improve Students' English Speaking Skill in Junior High School (A Case Study at Muhammadiyah School in Pasuruan)

Oleh:

Fatmakiyyah, Dian Rahma Santoso **English Education Study Program** Universitas Muhammadiyah Sidoarjo June, 2023











Introduction

(Rationale)

- Speaking is a crucial component of learning English, with producing, receiving, and processing information all contribute to the interactive process of meaning construction that is spoken language, according Brown (2007).
- Harmer (1987) state that an English teacher should be able to oversee all of the classroom operations, including the lesson plan and teaching strategy or teaching method.















(Research Gap)

- a) From the research conducted by Munir (2019), he examined what learning methods and models were used by teachers in teaching English at Junior High School 1 Pasangkayu.
- b) From research that has been researched by Puspitasari (2017), she researched the method to teach English subject at SMA MBS Yogyakarta.















- Statement of aims: this research will find out what learning methods according Harmer (1987) are used by some teachers to improve students' speaking skills in English lessons at several Muhammadiyah schools in Pasuruan Regency.
- Research significance/ Novelty: this research will be a theoretical information that can help further research, especially about various methods for teaching English speaking.















Research Question

- 1. What are teaching methods used by the teacher to improve students' English speaking skill?
- 2. How Muhammadiyah Junior High School teachers implement the teaching method?















Methodology

- **Research Design:** This study used qualitative research and This study used a case study design.
- **Research Setting:** SMP Muhammadiyah 2 Bangil, SMP Muhammadiyah 3 Pandaan dan SMP Muhammaduyah 4 Gempol.
- **Research Participant/ Subject:** Research Participant they are some 1 English teacher from each school.
- Data Collection Technique:
- 1. Interviews with each English teacher in the 3 schools, the researcher conducted face-to-face interviews, while the questions given were adaptations of research by Puspitasari (2017)
- 2. Observasi by using the observation sheet, the learning stages studied are based on the learning steps from the Ministry of Education and Culture which are still based on K13















- Data Analysis:
- 1. Creswell (2012) state that researchers conduct interviews by posing generic, open-ended questions to one or more individuals and recording their responses. The data is subsequently entered and typed into a computer file by the researcher for analysis.
- 2. Creswell (2012) state by seeing individuals and objects at the research site, observation is an open, direct method of acquiring knowledge.















Finding and Discussion

The researchers found out that each teacher in the 3 Muhammadiyah Junior High Schools used different learning methods.

- Teacher A use the role play method to improve students' speaking skills.
- Teacher B use Grammar Translation Method to teach English and improve student speaking skill.
- Teacher C use the Total Physical Response method to improve students' speaking skills.













Finding and Discussion

To applied this method:

- Teacher A: make several groups used drilling techniques students practice using the roleplay method.
- Teacher B: wrote sentences or examples of conversations on the blackboard - read and translate the sentence – students answered questions spontaneously.
- Teacher C: prepared several questions that contain vocabulary – students understand and memorize vocabulary – they answer questions with orally.















Conclusion

- English teachers in 3 Muhammadiyah Middle Schools in Pasuruan Regency use different learning methods to improve students' speaking skills. The three teachers applied learning methods by adjusting the problems in teaching and the difficulties students experienced when learning English.
- However, the researcher also wants to give some suggestions and hopes to the teachers. To be able to create a learning atmosphere and improve students' learning abilities, teachers can at least know more about and apply several varied and more interesting learning methods or strategies.















