

# The Challenges faced by Teachers in Teaching Speaking at Junior High Schools

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3 July 2023

# Introduction

## Background Study

Speaking is one of these skills that has been emphasized in learning ever since students begin learning English. Aziz (2021)

Despite the fact that a number of problems that lead to underwhelming communicative competence among students have an impact on teaching speaking skills in large courses. Andualem (2019)

English lessons in elementary schools are eliminated and English lessons at junior high and high school levels are reduced. Alfarisy (2021)

# Research Gap

Hasanah & Pratiwi (2019), they conducted research by interviewing English teachers from non native English speaking countries who are master students in the international department of a university in Japan.

Saeed & Preece (2018), they conducted research in Saudi school in Kuala Lumpur with four English teachers and four Arab secondary school students as the participants.

Yusuf & Zuraini (2016), they conducted research in senior high school with two English teachers as research's subject.

This research will conduct research in three state junior high schools in Sidoarjo with certified teacher as the research's subject

# Research Question

What kind of challenges in teaching speaking that are faced by teachers in state junior high schools in Sidoarjo?

# Research Methodology

## Research Design

This research used descriptive qualitative as the research design

## Research Setting

SMPN 1 Wonoayu, SMPN 5 Sidoarjo, and SMPN 2 Krian

## Research Subject

1 certified English teacher in each schools who have teaching experience more than 15 years old

## Data Collection Technique

Observation Class and Interview

## Data Reduction

Classifying data (challenges in teaching speaking) from interview transcript and observation sheet, then remove unnecessary data based on theory and previous researchers.

## Data Visualization

Presenting the data in the form of brief descriptions with several interview transcripts and explanation from observation sheet to make it more valid

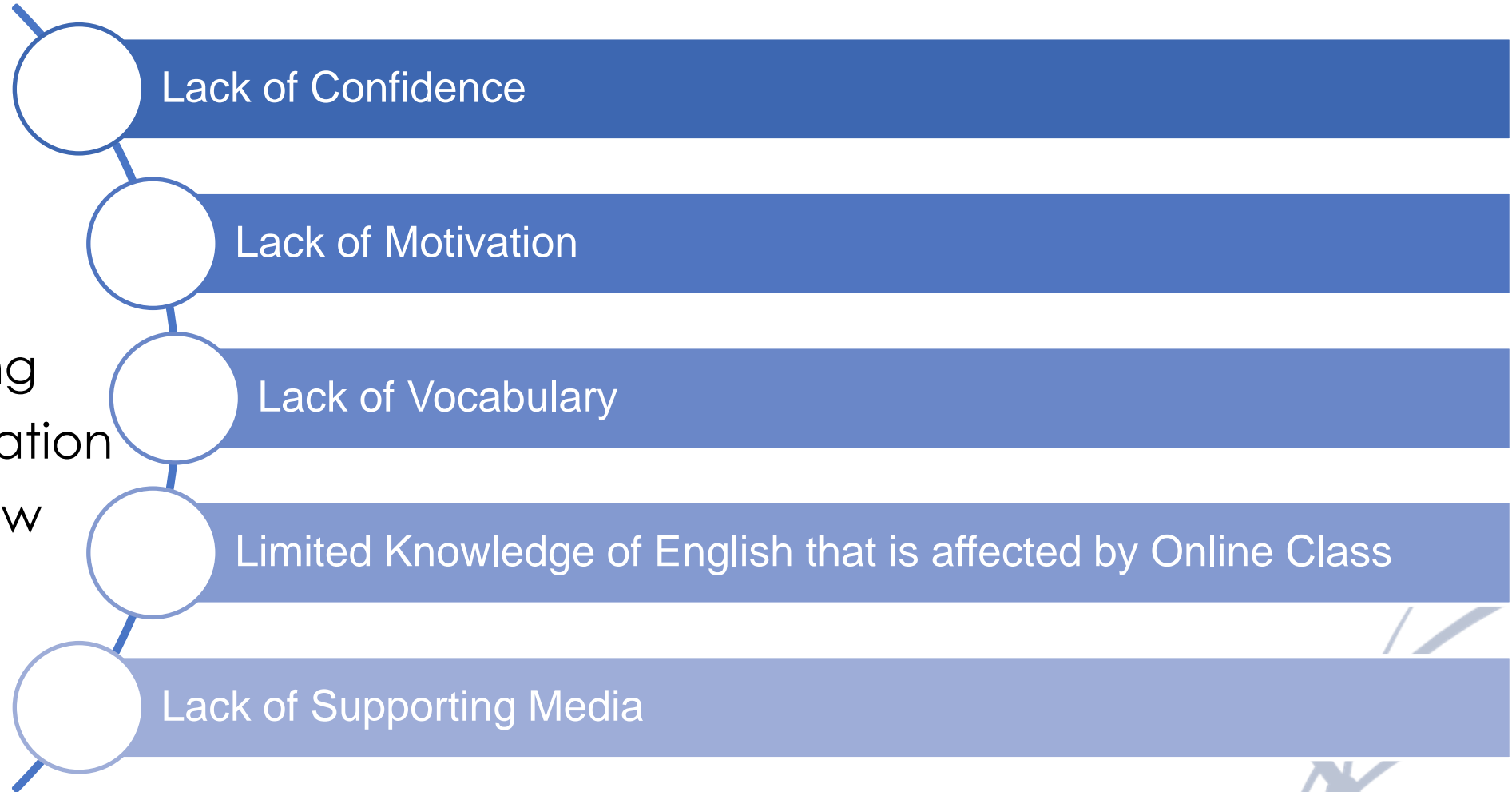
## Conclusion Development

Making conclusion that supported by strong evidence during interview and observation class.

# Data Analysis

# Finding

Here are the challenges in teaching speaking based on observation class and interview



# Discussion

Based on the result above, there are only some challenges which relate with Richard's theory from student's side such as students can not participate actively in conversation, speaks slowly and takes too long to compose utterances, lack of vocabulary and poor grammar. Another challenge from teaching's side is limited opportunities outside of class to practice. Those challenges actually have similarities all at once differences with some previous studies based on situation and condition during teaching and learning activities. Even though some challenges common happen even in previous studies that are already exist, but there is also difference of that. It shows that challenges in teaching speaking always change and develop based on condition at the time.



# Conclusion

Researchers found that three teachers from different junior high school in Sidoarjo as participants face various challenges in teaching speaking during their classes. Some of challenges came from student's side such as students can not participate actively in conversation, speaks slowly and takes too long to compose utterances, lack of vocabulary and poor grammar. The last challenge was limited opportunities outside of class to practice That comes from teaching's side. Those are challenges that exist in post pandemic era for teachers in state junior schools at Sidoarjo. Those are challenges that exist in post pandemic era for teachers in state junior schools at Sidoarjo. It conclude that challenges in teaching speaking always change and develop based on era development.

