

# USING CODE SWITCHING AND TEACHER'S RESPONSE TO L1 IN M-ICO CLASS OF SMP MUHAMMADIYAH 2 TAMAN

Angelia Firdaus | Vidya Mandarani

English Education Department  
Faculty of Psychology and Education  
Universitas Muhammadiyah Sidoarjo

June, 2023

# LIST OF TALK

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- Novelty

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# Introduction

In an English learning it self, especially in secondary level learning, a teacher does not immediately speak using English. Sometimes there will be some words or sentences that are converted into the mother tongue (L1). Therefore, the existence of the use of code switching to L1 is considered important by teachers who teach English.

Poplack identified three different types of switching which teachers use in EFL Classroom those are, tag, inter-sentential and intrasentential switching, Liu (2010).

# Research Gap & NOVELTY

From several studies that have been read by the researchers, it is hoped that this research will provide knowledge to English teachers, especially those who teach in international oriented classes or M-ICO, about the most suitable type of code switching.

# Research Question

- 1) How does the English teacher at SMP Muhammadiyah 2 Taman use code switching in the M-ICO class?
- 2) According to the English teacher at SMP Muhammadiyah 2 Taman, how about the implementation of code switching in the M-ICO class?

# Research Methodology

- Descriptive qualitative research
- Place : SMP Muhammadiyah 2 Taman
- Subject : English teachers who teach in 7<sup>th</sup> grade and had been teaching for more than 10 years.
- Time : March
- Data Proccess : Recorded the learning → Interviewed the English teacher → Transcribed the recording and interview result → Analyzed based on the theory

# RESULT & DISCUSSION

- ✓ There are 55x code switching, 7x tag switching, 23x inter-sentential switching and 25x intra-sentential switching.
- ✓ Type of Code Switching Employed The Teacher

## **Tag switching**

*“Angga, have you finished read language focus about preference, pahamkah?”*

## **Inter-sentential Switching**

*“We have made to do something before we speak. Sudah terencana dengan baik.”*

## **Intra-sentential Switching**

*“Basic rule itu aturan dasar untuk present continuous just add ‘ing’ to base form”*

# RESULT & DISCUSSION

## ✓ Teacher's Response in Using Code Switching in M-ICO Class

### **Using Code Switching to Make The Student Understand Easily**

*“The advantage of using code switching in M-ICO class is students become understand easily. CS really works when the students are difficult to understand.”*

### **Using Code Switching to Translate Any Words or Phrases**

*“ I do not really often in using code switching. I use code switching only when I find the students difficult to understand about what I said”*

### **Using Code Switching to Make Effective Communication in The Class**

*“Yes, code switching really works when the students are difficult to understand. It's efficient but actually it's not a good way. Paraphrase our sentence is a better way. Code switching is not a good way to facilitating the process of learning English, the best way when we find the students are difficult to understand is paraphrase our sentence although it takes much time.”*



# CONCLUSION

- ✓ Intra-sentential is the best type of code switching to use in M-ICO class
- ✓ The response from the teacher, Code Switching is used as the translation, as the learning strategy, and also as the checking comprehension in M-ICO class.
- ✓ Paraphrase become the better choice than code switching because it minimizes excessive use of base language.

