

The Effectiveness of Using Quizizz for Teaching Writing Descriptive Text in Junior High School

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4th July, 2023



INTRODUCTION



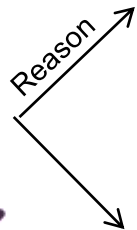
Technology can support in learning process to be interesting and more effective.

Mei, 2018

Positive effect on teaching and learning process of technology in education has become crucial.

Zhang, 2014

Technology has a wide range of uses in learning and skills includes interaction between students, teachers, and knowledge transfer.



Effective an importancetrol, increasing motivation, has positive impact to creat students' learning more fun and more enjoyable

Tazkiyah, 2021

Quizizz website, which can be used as an assessment instrument in addition to having an appealing design and a ranking supported by contemporary educational resources, may catch students' interests when they are assessing their English-language proficiency.

INTRODUCTION



Writing skills are the abilities that allow you to write effectively and concisely, while to (Durga, Sri Satya Rao, C S, 2018) writing is part of the four skills in language learning (listening, speaking, reading, and writing).

(S. Giuridiche and T. Unversit, 2013) state that writing ability is the result of what is already read that focuses on the message and morals: all the necessary grammatical structures and writing rules will be obtained by students

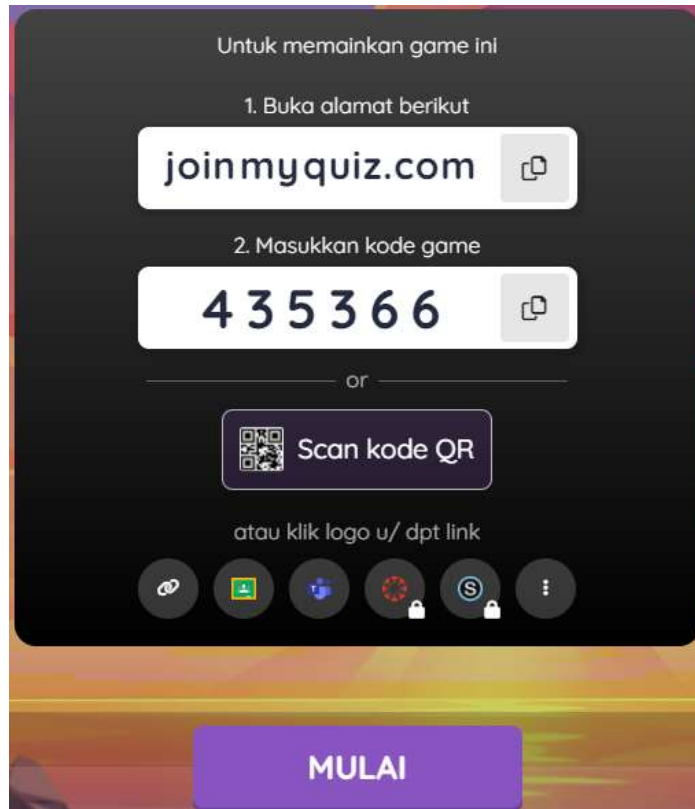
G A P

Name	Year	Tittle	Place
Intan Sinta Dewi Rahayu, Pupung Purnawarman (Universitas Pendidikan Indonesia)	2018	The Use of Quizizz in Improving Students' Grammar Understanding through Self- Assessment	Senior high School in bandung
Name	Year	Tittle	Place
Yusi Wininingsih (SULTAN SYARIF KASIM STATE ISLAMIC UNIVERSITY OF RIAUP PEKANBARU)	2022	THE USE OF QUIZIZZ APPLICATION ON STUDENTS' ENGLISH VOCABULARY MASTERY AT JUNIOR HIGH SCHOOL IT AL-FITYAH PEKANBARU	JUNIOR HIGH SCHOOL IT AL-FITYAH PEKANBARU
Name	Year	Tittle	Place
RIZAT ADYA FIRMANSAH(UNIVERSITY OF NUSANTARA PGRI KEDIRI	2022	THE EFFECTIVENESS OF USING QUIZIZZ TO TEACH READING FOR THE 1ST GRADE STUDENTS AT SMAN 3 KEDIRI	SMAN 3 KEDIRI

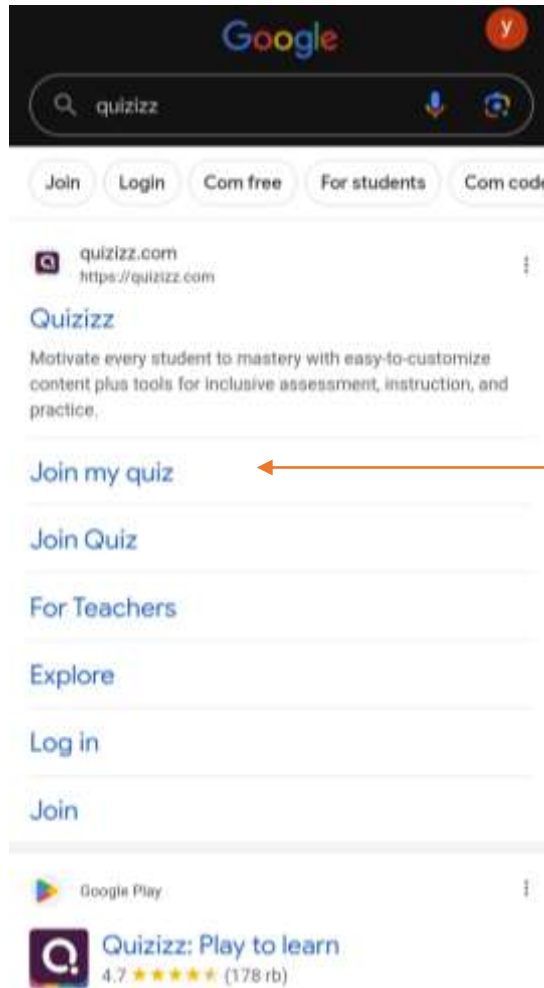
NOVELTY

The results of this study can be used as reference material or reference for other or future research related to the results that The Effectiveness of Using Quizizz for Writing Descriptive Text in Junior High School has a positive impact and has a good effect on making English learning more interesting.

MEDIA



Teacher prepare a code for student to join live quiz



Search on google "Quizizz"

Click that "Join My Quiz"

MEDIA

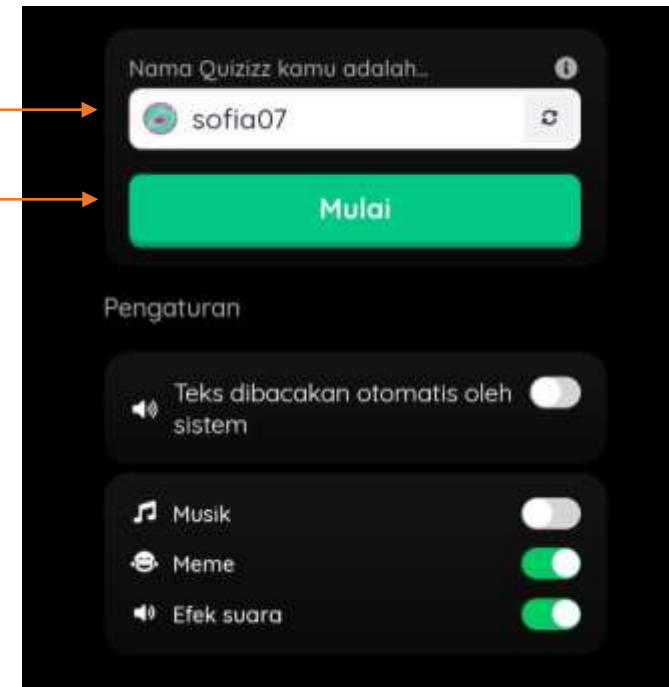


Enter a code that has been given by teacher

Click "Join in Game"

Write yourname

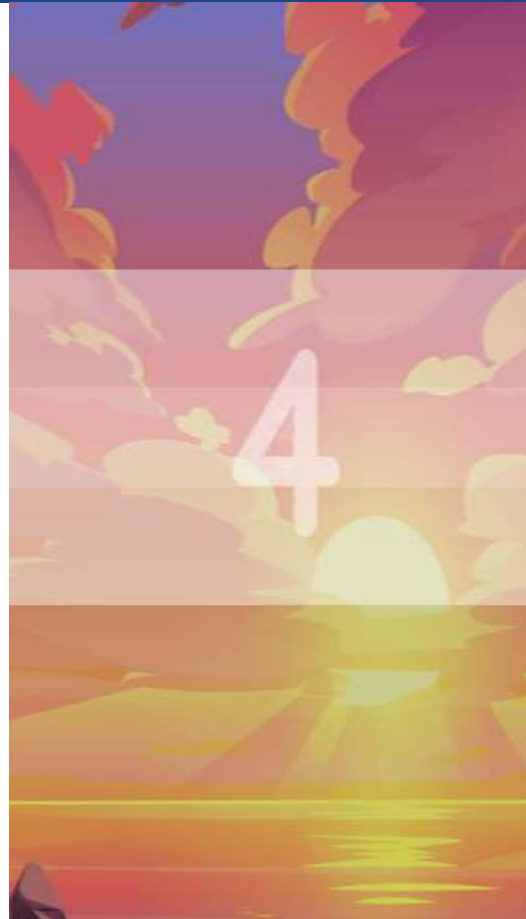
Click "Start"



MEDIA



Wait for other players

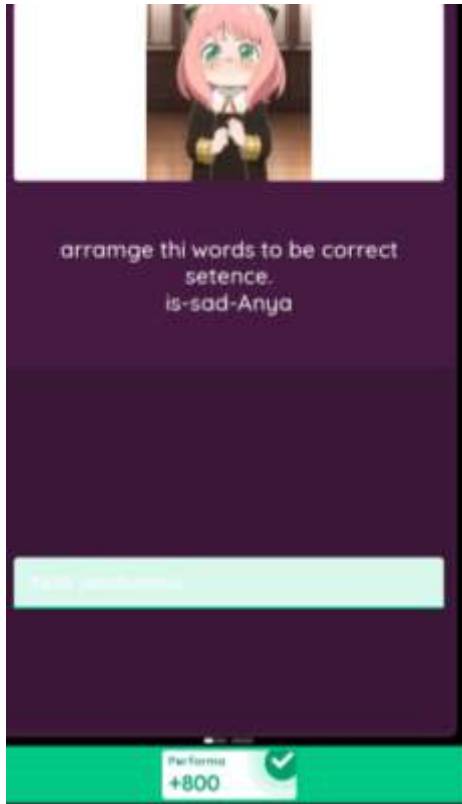


After the players complete, teacher start the quiz

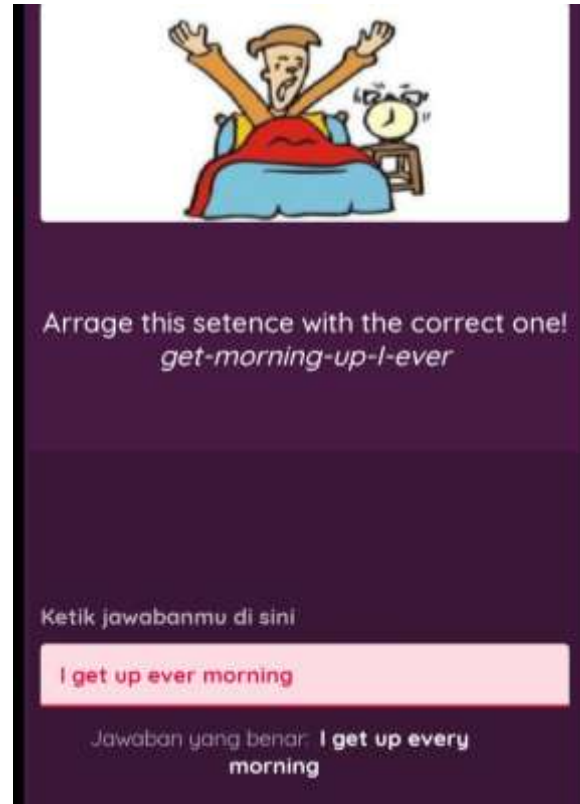


Teacher looked at the score of students here

MEDIA



Student with the correct answer



Student with the incorrect answer



The quiz stop auotmaticly and will see how is the winner

Research objective

To know how is the effectiveness of using Quizz in writing descriptive text in junior high school

Research Method

Research Design

Quantitative
Pre-Experimental (*One Group*)

Population

126 Students in VIII grade at MTS Al-Musthofa Mojokerto

Sample

VIIIB Grade 30 students.

Research Setting

MTs. Al-Musthofa Mojokerto

Data Collection

Pre-Test & Post-Test

Data Analysis

VIII Grade 30 students.

Research Process

Pre-Test



Treatment



Post-Test



FINDING

Mean	
Pre-Test	73.63
Post-Test	87.47

Analysis Pretest with the mean 73.63 and the posttest with the mean 87.47 average, that means that the pretest and the posttest with samples of 30 respondents had a fairly good increase.

FINDING

Test of Homogeneity of Variances

		Levene Statistic	df1	df2	Sig.
Skor_Total	Based on Mean	.001	1	58	.981
	Based on Median	.071	1	58	.791
	Based on Median and with adjusted df	.071	1	57.967	.791
	Based on trimmed mean	.001	1	58	.972

Based on the table above, the results of homogeneity testing based on (mean, median, median and with trimmed mean) are purchased at sig 0981, 0791, 0791 and 0972 greater than 0.05.

FINDING

Paired Samples Correlations				
		N	Correlation	Sig.
Pair 1	Pretest & Posttest	30	.191	.312

The coefficient of correlation with 0191 and the significance of the value attained exceeds the magnitude of 0.05, which is .312 larger than 0.05. So the sample used is valid or normal.

FINDING

Paired Samples Test									
		Paired Differences					t	df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower	Upper			
Pair 1	Pretest - Posttest	-13.833	6.803	1.242	-16.374	-11.293	-11.137	29	.000

From the pre-test and post-test test groups demonstrated at the table above, the value of the probability (significance) 2-tailed is $0,000 < 0.05$ then H_0 accepted. Thus, it can be argued that the effect that close therapy has on the acceptance of aged people in experimental groups, before any pre-test, after being given (post-test) therapy.

DISCUSSION

The Quizizz application is used through a smartphone or laptop application which makes learning flexible because it can be done anytime and anywhere by students and this application is included in technology in education.

Quiziz has many features, themes and images in Quizizz that can be used. The features used are quiz features using various seasonal themes in the world, students as players can choose image characters, then there are also get rewards after using this application making learning fun and enjoyable.

CONCLUSION

The effectiveness of using Quiziz as learning media in the learning process is effective. This research uses the Quizizz as a tool in teaching students writing skill.

References

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