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BERITA ACARA BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Al-lisya Amalia k-D
 2. NIM : 198620600072
 3. Jurusan : PGSD
 4. Judul Skripsi : Pengaruh Penggunaan Media Interaktif 3D Teater kartun
 5. Pembimbing : Vevy Liansari S.Pd., M.Pd

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**PENGARUH MEDIA INTERAKTIF 3D TEATER KERTAS TERHADAP
KETERAMPILAN BERCEKITA SISWA SEKOLAH DASAR**

Al-lisyaa Amalia K.D.¹, Vevy Liansari²
^{1,2}Program Studi Pendidikan Guru Sekolah Dasar, Universitas Muhammadiyah
Sidoarjo, Indonesia
¹198620600072@umsida.ac.id, ²vevyliansari@umsida.ac.id,

ABSTRACT

This study aims to determine the effect of 3D interactive learning media in the form of paper Theater on the storytelling ability of elementary school students after using paper theater media in the learning process of Indonesian storytelling material. The approach used in this study is a quantitative approach with a pre-experimental model in the form of one group pre-test and post-test. The study population was fourth grade students of SDN Watukosek totaling 34 students. Sampling technique using sample census (total sampling). Data researchers used the preparation of observations, documentation and analysis of test performance in pre-test and post-test, using a scale of assessment in which students perform tasks in the form of activities that can be observed by the teacher or researcher. This test is to measure the skills of students on the competence of folklore practices using paper theater media using the assessment of linguistic and non-linguistic aspects that contain: 1) accuracy of speech; 2) placement of pressure and tone; 3) selection of diction; 4) Use of sentences; 5) storytelling attitude; 6) Eye View; 7) gesture and mimic; 8) intonation; 9) fluency/pronunciation; 10) mastery of the topic. Data analysis techniques with pre-requisite testing analysis is normality test to determine the

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