The Implementation of Bilingual Program in An Indonesian Natural School (A Case Study at SMP Alam Al-Izzah)

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July, 2023

Introduction

What is Bilingualism?

❖ Language as Problem that focuses on students' first language change and emphasizes the second language.

❖ An additive model that focuses on using students' first language as a source for developing students' second language.

What is Bilingual Program?

Bilingual education refers to the use of two language in teaching and learning process which is used to enhance learning in students who are trying to learn a new language

Research Questions

1. How is bilingual education implemented in nature school?

2. What are teacher's challenges and problems in teaching in nature school?

3. How the teacher overcame the problems in his teaching?

Methodology

Research Design

Qualitative research design using a case study

Data Collection Time

27 February - 6 March 2023

Data and Source of Data

Non-Verbal → learning activities of teacher and students implementing bilingual programs.

Verbal → Semi-structured interviews with teacher regarding the implementation and challenges of bilingual program in natural school

Methodology

Research Setting

SMP Alam Al-Izzah

Research Participant

A teacher and Students

Data Collection Technique

Non participant Observation, semi structure Interview

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Data Analysis

01
Analysis of data collection

02
Data reduction

03
Presentation of data

04
Verification and Conclusion

The Implementation of LNP (Language Nurturing Program)

Increasing Students' Vocabulary

o Every day in English weeks, there are three new vocabularies (nouns, verbs, and adjectives).

o Three times vocabulary announcement

o A song is played as an interlude.

o Vocabulary will be written by students on a special board in the classroom.

Book (The Symphony: Learning A Holistic English)

o Still following the government curriculum guidelines.

o Adjusts to the school's nature concept.

o Used once a week during class.

Assessments

o Vocabulary deposit
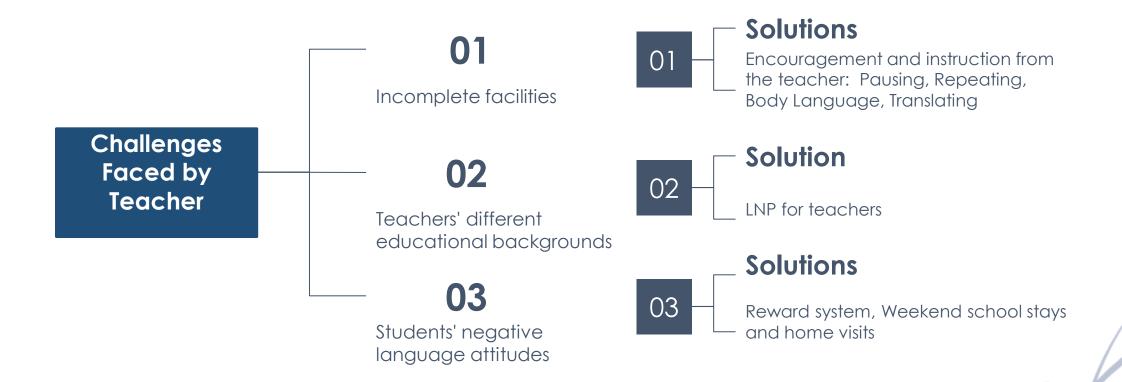
o Student observation (agent/spy)

o Teacher observation

Findings and Discussions

Challenges Faced by Teacher

01

Incomplete facilities

02

Teachers' different educational backgrounds

03

Students' negative language attitudes

01
Solutions
Encouragement and instruction from the teacher: Pausing, Repeating, Body Language, Translating

02
Solution

LNP for teachers

03
Solutions

Reward system, Weekend school stays and home visits

Implications

To help schools know what needs to be developed in the bilingual program, including developing students activities in LNP and adequate teacher training

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Conclusion

This study shows the implementation of the bilingual program LNP (Language Nurturing Program) in a natural school and finds out the challenges that arise and how teachers deal with them. On the implementation of LNP, it was found that the main activity being increasing students' vocabulary memorization. In addition to the implementation, the school also has books that support students' English learning and conducts three types of assessment: vocabulary deposit, student observation, and teacher observation.

In LNP, there are three challenges that arise: the lack of facilities, the teacher's educational background, and the students' negative language attitudes. In the first problem, teachers overcame it by encouraging students and giving instructions on pausing, repeating, body language, and translating. On teachers' different educational backgrounds, the school overcomes it with LNP for teachers. While addressing students' negative language attitudes, the school will first organize a reward system, weekend school stays, and home visit.

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