



Muhammadiyah Sidoarjo University

The Effect of Picture Series in Teaching Writing Explanation Text at SMA Darussalamah

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Overview

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Background

In writing, students must notify the language used, how to arrange a good paragraph, the diction, placement of punctuation, and the most important is the content. Most students underestimate themselves before they start writing. Harmer (2007:11) argues that writing is a complex skill because it needs more information and appropriate skill to deliver a message.[4] That statement supported by Hudelson (1989:1) who says that writing is the final stage after three skills in the process of teaching and learning.

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Problem

The students were not autonomous in learning

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02

The students had low skills in writing

The English teaching and learning was teacher-centered

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The media used by the teacher were not various and interesting

State of Art

01 Although many researchers are studying, so far, this research is different because the researcher investigates how to improve students' ability to write explanatory texts by attracting students' interest through serial pictures and helping students to be more creative by writing down their ideas that appear with the help of existing serial pictures.

02 This research was conducted because there is not much research on writing explanation text because explanation text is a complicated text. The purpose of conducting this research is to find out whether there is an impact on students' ability to write explanatory texts using serial picture media. The results of this study will be able to inform teachers that there is an increase in students' ability to write explanation text if the teacher uses serial picture media. with serial pictures, students become more creative and find it easier to compose coherent explanation texts.

Methodology

The researcher used quantitative research. . This research used pre-experimental design.

Study participants were XI students. Class collaborative work by SMA Darussalamah, researcher and English teacher.

In eleventh-grade was 26 students

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Data collection using research instruments, particularly in pre-test - post-test control, observation in the class and interviewing the students and the teacher.

Finding and Discussions

Finding

The objective of this research study was to improve students' ability in writing an explanation text, this text which ought to be mastered by the eleventh-grade students of SMA Darussalamah.

Finding

. This chapter consists of his four sub-chapters. The first one enlightenment. The second is Cycle I's account. The third is the Cycle I account. Cycle II and the last cycle are common realizations.

Finding and Discussions

Discussion 01

The students found difficulties in generating ideas previously. After they got picture series, they were stimulated to generate and develop their ideas. They had a guideline about what they would write

Discussion 02

Before the actions were conducted, the students were less motivated in the teaching and learning process.

After the implementation of the actions, they were more enthusiastic to get involved in teaching and learning process. They became active and paid attention during the lesson.

Result

From the scoring rubric, the researcher found that the ideal mean score was 62.5 and the ideal standard deviation was 12.5.

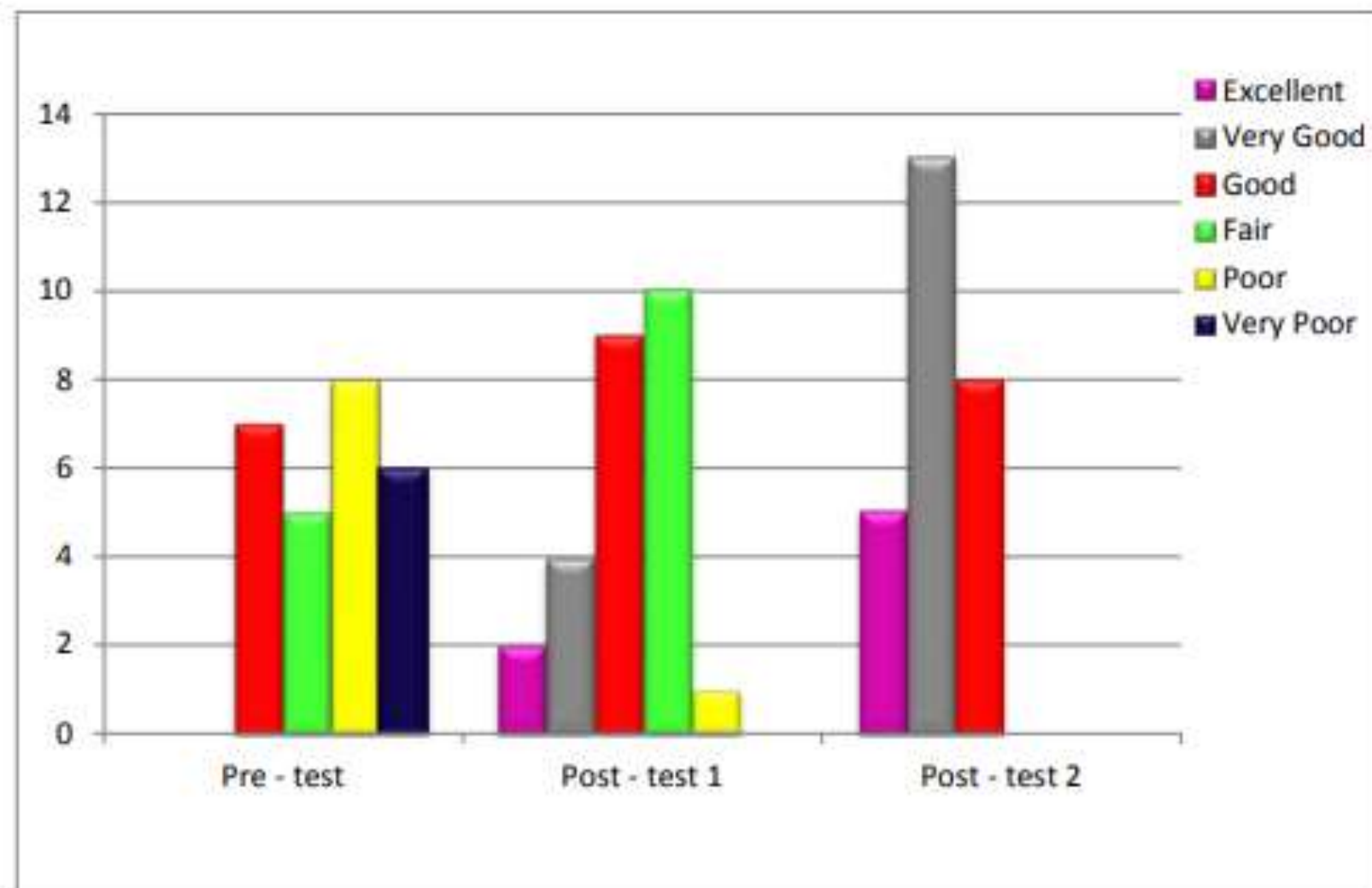
The mean score of the pre – test was 48.36; Cycle 1 was 67.70.

Meanwhile, the students got 77.50 in Cycle 2. Besides, in the pre – test, the standard deviation was 13.56.

in Cycle 1, the standard deviation was 9.49.

In Cycle 2, the standard deviation was 7.78.

Finally, it could be said that the use of picture series could improve the students' writing skills.



Conclusion

- 01 Overall, it could be concluded that the use of picture series could improve students' writing skills. Through the activities in it, students were able to generate and develop their ideas through a series of pictures given.
- 02 They also could compose an explanation text with the correct sentences, because the rubrics that contain of vocabulary helped them in using appropriate words. Besides, in this research, the researcher found that the picture series could make students enjoying the learning process.

Implications

- 01 The use of picture series improved the students' skills of writing explanation texts in five aspects of writing, i.e content, organization, vocabulary, language use, and mechanics.
- 02 The use of picture series also improved the students' motivation in the English teaching and learning process of writing.
- 03 The use of picture series created the situation that more enjoyable than before.