

THE EFFECT OF STICK PUPPET AS A MEDIUM ON STUDENTS' SPEAKING SKILL IN NARRATIVE TEXT AT SMK DIAN INDONESIA

Oleh : Wyndis Faradita Febryanti

Dian Rahma Santoso

Program Studi Pendidikan Bahasa Inggris

Universitas Muhammadiyah Sidoarjo

05 Juli 2023



Introduction

English is one of language that often used by people in many countries. English language is international communication tool in the world. This language used in various fields of expertise especially in education. In education of Indonesia, this language has even been introduced to students since in a kinder garden although only vocabulary includes the names of things, animals, colors, etc. Nowadays, English language is one of important subject in education besides mathematics and Indonesia language.

English is divided into four skills. There are reading, listening, writing, and speaking skill. Thornbury said, speaking is an important skill from the other, because it used in daily activity [1]. Speaking not only looked on grammatical that speaker used, but also looked on the fluently when speaker speak up. Derakhshan said, speaking is the second skill and has the important role in a communication [2]. Speaking is an important role in human's daily activity. In Speaking, everyone must learn to everyone must learn to form ideas and express them by speaking in language. According to Hussain, speaking is an ability that many people want to master it fluently [3]. Speaking is a productive skill, because someone speak up it produce a sound, by Husain [4]. Speaking is a special skill. When someone want to expressed what s(he) read and want to said the written idea, s(he) talk.

According to Hosni [5], Speaking is the active use of language to convey a meaning. For children, spoken language becomes a media for finding new language to understand, learn, and practice the language. Basically, when two or more people want communicate with others and want present their opinion each will start speak using a language. Speaking process that happen is create an interaction between speakers and listeners. According to Richard [6], there are three functions of speaking; Talk as interaction, Talk as transaction, Talk as performance.

Based on preliminary research at SMK Dian Indonesia, a group of the students demonstrated speech using English. They stand in front of the class and speak very slowly. The students are not confident to speak because they do not know what is must be speak needed. There are two problems that researcher found during the research. First problem is from the students, students' speaking ability is still low. Many students cannot speak English orally because lack of the grammar and vocabulary. The difficulties students' speaking English are limited practice speak English, lack of grammar and vocabulary mastery, students are difficult to speak because do not understand pronunciation some sentences problem.

Problem Of The Study

Based on the background of the study, the problem from this research; there is any effect or no from use stick puppet as medium on students' speaking in narrative text at SMK Dian Indonesia. The purpose from this research to know effect of stick puppet as medium on students' speaking skill. Based on the problem in this research, the hypothesis is a follow; there is significant effect of stick puppet as media on students' speaking skill in narrative text at SMK Dian Indonesia.

Research Methodology

This study researcher use pre-experimental research with quantitative approach. The researcher want to know there is significant effect or not use the puppet as a media teaching speaking narrative text. This research consists of two variables those are independent and dependent variables. According to Sugiyono [17], variable research is essentially is what set by researchers to learn that obtained information about this, then making a conclusion.

Pre-test	Treatment	Post-test
O1	X	O2

There are two variable in this research. The first is independent variable. This variable referred to as the stimulus, predictors, and antecedent. Independent variable is the variable that its existence will give affect or lead to the existence of dependent variable [17]. Independent variable in this research is applying stick puppets in teaching learning narrative text. The second one is dependent variable. This variable referred to as output, criteria, and consequence. Dependent variable is variable that influenced because of the independent variable [18]. Dependent variable in this research is speaking ability from eleventh grade SMK Dian Indonesia.

Finding and Discussion

The study was conducted at Dian Indonesia Vocational School. Researchers chose class XI - TKJ for data retrieval. This study uses a pre-experimental research that have three data collection process. There are pre-test, treatment, and post test. Based on observations made before the study. XI TKJ students have problems in speaking skills. The mass was proven when the researcher conducted the first stage of the study, namely the pre-test.

The researcher was started the research on 27th January 2020 – 22nd February 2020. Researcher introduced herself before the research started. Researcher also explained the aim from the research to the students. Reseracher did it on Monday, 27th January 2020.

The first meeting, researchers did the pre-test for speaking narrative text to the students XI TKJ. Students must storytelling about Sangkuriang's story. Each students must stand on the front class and retell the story. Researcher and teacher took the score for pre-test from students' story about Sangkuriang.

The second meeting, researcher explained again about the material. In this section, researcher showed the new medium. That is a stick puppet. Researcher explained how to use the medium while the students retell the narrative story. For the second meeting, students retell about Sangkuriang's story. After that, the students practiced use the media when they retell about Sangkuriang.

Finding and Discussion

The study was conducted at Dian Indonesia Vocational School. Researchers chose class XI - TKJ for data retrieval. This study uses a pre-experimental research that have three data collection process. There are pre-test, treatment, and post test. Based on observations made before the study. XI TKJ students have problems in speaking skills. The mass was proven when the researcher conducted the first stage of the study, namely the pre-test.

The researcher was started the research on 27th January 2020 – 22nd February 2020. Researcher introduced herself before the research started. Researcher also explained the aim from the research to the students. Reseracher did it on Monday, 27th January 2020.

The first meeting, researchers did the pre-test for speaking narrative text to the students XI TKJ. Students must storytelling about Sangkuriang's story. Each students must stand on the front class and retell the story. Researcher and teacher took the score for pre-test from students' story about Sangkuriang.

The second meeting, researcher explained again about the material. In this section, researcher showed the new medium. That is a stick puppet. Researcher explained how to use the medium while the students retell the narrative story. For the second meeting, students retell about Sangkuriang's story. After that, the students practiced use the media when they retell about Sangkuriang.

Finding and Discussion

The third meeting, researcher gave new narrative story. The title is Danau Toba. Reseracher explained the material in 15 minutes. After that, students rewrite the story with their own word. Students also practiced retell the Danau Toba story use stick puppet as the medium.

The fourth meeting, researcher took the score in students post test. Researcher gave the new story and the medium. The tittle of the story is Malin Kundang. Each of students started story telling use the medium. After gave the post test, reserach did review of each students about their performance.

Based on the above calculation, it can be concluded that the value of t_{value} is bigger than t_{table} . It mean; there is a significant effect of stick puppet as medium on students' speaking skill in narrative text at SMK Dian Indonesia. H_a is accpeted and H_o is rejected if the value of t_{value} is lower than t_{table} . The, H_o is accpeted and H_a is rejected if the value of t_{value} is higher than t_{table} . Degrees of freedom (d.f) of t distribution table is 14. The t_{table} of the d.f is 1.761 (5%) and 2.624 (1%). The value of t_{value} is 6.87. Researcher use stick puppet as a medium on students' speaking skill in narrative text at SMK Dian Indonesia. This research conducted in SMK Dian Indonesia. The research object are students XI TKJ. The finding of the research described there is a significant effect of stick puppet as a medium on students' speaking skill in narrative text. Looking for the mean of the post-test result is higher than pre-test result, it make this research successful.

References

- [1] Thornbury, S. (2005). *Thornbury-How-to-Teach-Speaking.pdf* (p. 13). p. 13.
- [2] Derakhshan, A., Khalili, A. N., & Beheshti, F. (2016). Developing EFL Learner's Speaking Ability, Accuracy and Fluency. *English Language and Literature Studies*, 6(2), 177.
- [3] Hussain, S. (2018). *Teaching Speaking Skills in Communication Classroom*. (June).
- [4] Husain, N. (2015). What is Language ? English Language Language as Skill. *Language and Language Skills*, (March), 1–11.
- [5] Al Hosni, S. (2014). Speaking Difficulties Encountered by Young EFL Learners. *International Journal on Studies in English Language and Literature (IJSELL)*, 2(6), 22–30.
- [6] Richards, J. C. (2002). Language teaching. In *Language Teaching* (Vol. 35).
- [7] Nishanthi, R. (2018). The Importance of Learning English in Today World. *International Journal of Trend in Scientific Research and Development*, Volume-3(Issue-1), 871–874.
- [8] Fauza, H., Usman, B., & Muslem, A. (2018). Improving Students' Speaking Skill and Motivation by Using Hand Puppets Show Media. *English Education Journal (EEJ)*, 216–228.
- [9] Rugut, E., & Makewa, L. N. (2016). Utilisation of Educational Media in Teaching and Learning of History and Government in Selected Secondary Schools in Kenya. *IOSR Journal of Humanities and Social Science*, 21(09), 46–55.
- [10] Brown, H. Douglas (2004). *Language assessment: Principles and classroom practices*.
- [11] Kröger, T., & Nupponen, A. M. (2019). Puppet as a pedagogical tool: A literature review. *International Electronic Journal of Elementary Education*, 11(4), 393–401.
- [12] Tzuriel, D., & Remer, R. (2018). Mediation with a puppet: The effects on teachers' mediated learning strategies with children in special education and regular kindergartens. *Learning and Instruction*, 58(July), 295–304
- [13] Currell, D. (2014). *Puppets And Puppets Theathre*. Ramsbury Marlborough: British Library.
- [14] Feriyadi. 2016. *The Effectiveness of Using Paper Puppet Performance on Students Speaking Skills*. Thesis, The Departement of English Education, Faculty of Teacher Training Education. The State Institute for Islamic Studies Sultan Maulana Hasanuddin Banten.
- [15] Rosyidah. 2016. *The Effectiveness of Role Play Using Stick Puppets to Improve Speaking Skill of The Tentht Graders of SMA Negeri 1 Losari in The Academic Year 2014/2015*. Thesis, Faculty of Humanities. Universitas Diponegoro Semarang.
- [16] Ningtyas. 2018. *The Effect of Using Stick Puppet in Speaking Skill for Seventh Grade Students of Smpn 1 Tanggulangin*. Thesis, English Education Study Program, Faculty of Teacher Training Education. Universitas Muhammadiyah Sidoarjo.
- [17] Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: PT Alfabet.
- [18] Arikunto, S. (2013). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- [19] Pallant, J. (2005). *SPSS SURVIVAL MANUAL: A step by step guide to data analysis using SPSS for Windows (Version 12)*.
- [20] Norouzian, R., & Plonsky, L. (2018). Eta- and partial eta-squared in L2 research: A cautionary review and guide to more appropriate usage. *Second Language Research*, 34(2), 257–271.

