

Tesis

Manajemen Teknologi Pendidikan dan Motivasi Belajar Peserta Didik dalam Perspektif *Self-Determination Theory*: *Tinjauan Literature Review* *Bebasis Prisma*

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Pendahuluan



Rumusan Masalah

Meninjau secara sistematis bagaimana literatur ilmiah pada rentang 2016 – 2026 memosisikan hubungan antara manajemen teknologi pendidikan dan motivasi belajar peserta didik dalam perspektif Self-Determination Theory.

1

Mengidentifikasi bagaimana literatur mendefinisikan dan mengoperasionalkan manajemen teknologi pendidikan?

2

Menjelaskan bagaimana hubungan antara teknologi pendidikan dan motivasi belajar dipahami melalui SDT, khususnya *autonomy*, *competence*, dan *relatedness*?

3

Memetakan kecenderungan temuan, fokus penelitian, dan celah literatur yang masih terbuka?

Istilah yang Berdekatan dengan Manajemen Teknologi Pendidikan



Dimensi Utama Manajemen Teknologi Pendidikan



Proses Manajemen Teknologi Pendidikan



Konsep Studi Motivasi Belajar

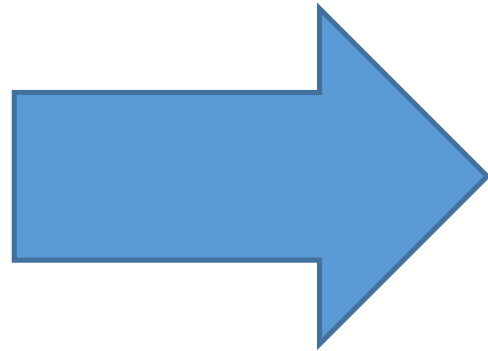


Self-Determination Theory (SDT)

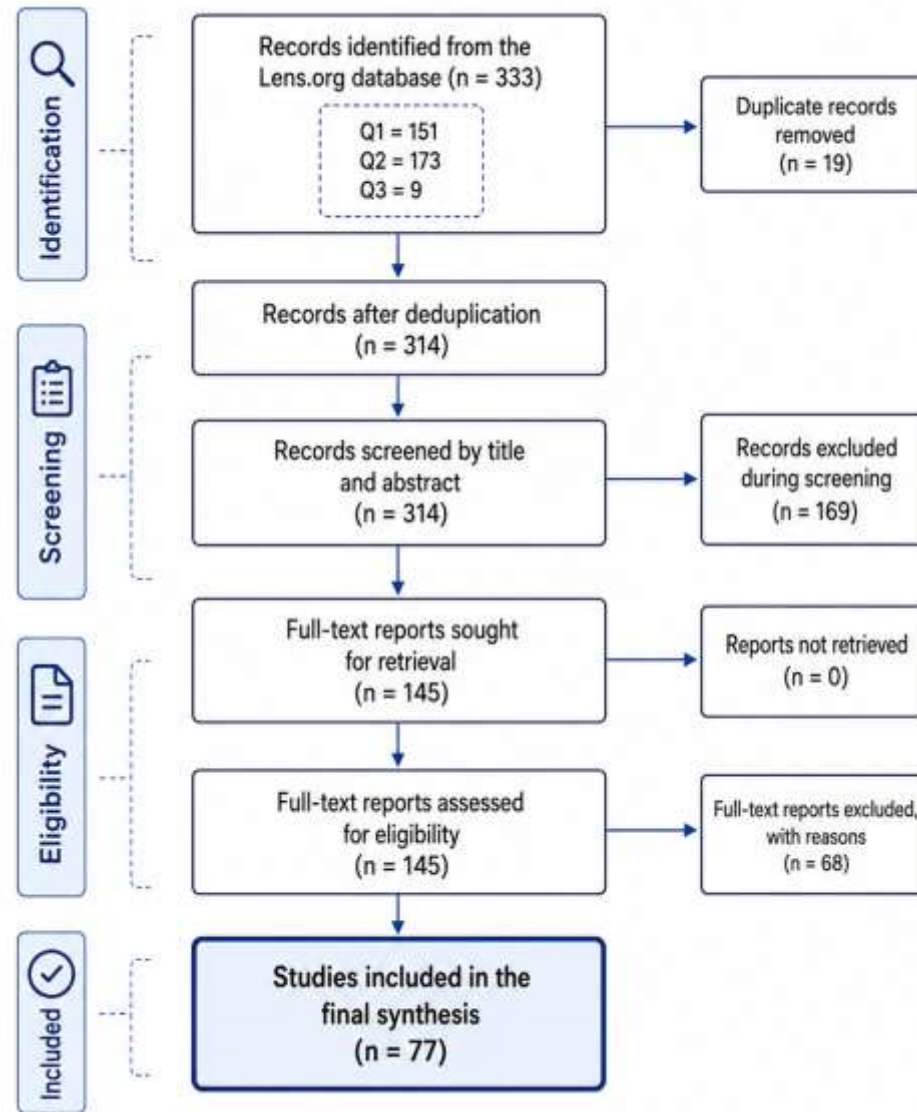
Tiga Kebutuhan Psikologis Dasar



M E T O D E



PRISMA 2020 Flow Diagram of Study Selection



Source: prepared by the author based on the data from this study and the PRISMA 2020 guideline.

Temuan Penting Penelitian

5

HASIL SINTESIS



Blended/Online Learning

Motivasi meningkat saat pembelajaran digital interaktif, fleksibel, dan memberi ruang partisipasi.



Platform/AI

Efektif bila platform intuitif, personal, adaptif, dan didukung implementasi yang baik.



Gamification

Meningkatkan engagement dan enjoyment bila terhubung dengan tujuan pembelajaran.



SDT-based Studies

Teknologi memotivasi bila mendukung *autonomy*, *competence*, dan *relatedness*.



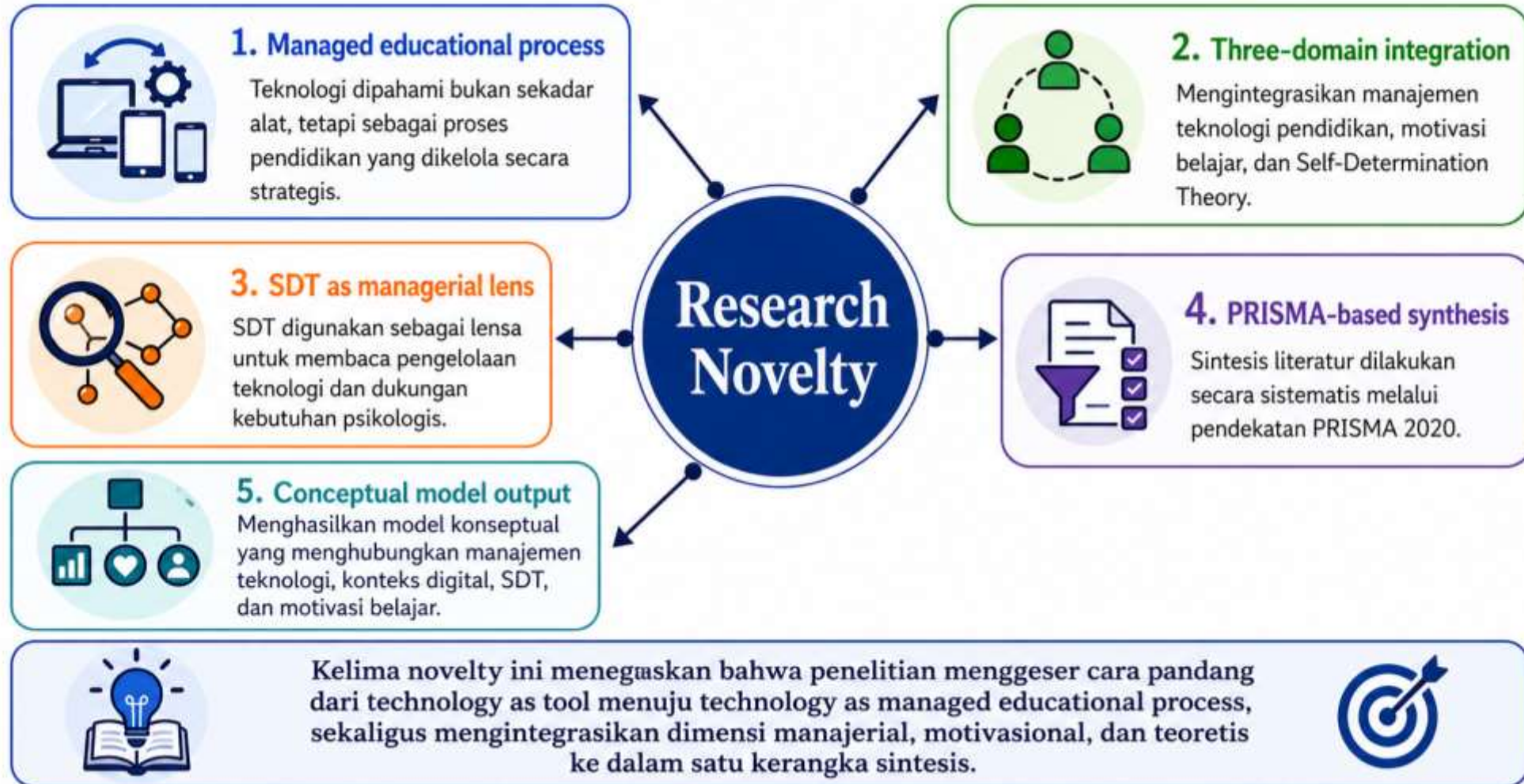
Learning Analytics

Data perilaku belajar membantu monitoring dan perbaikan pembelajaran secara responsif.

GAP RESEARCH



NOVELTY RESEARCH



MODEL CONCEPTUAL HASIL SINTESIS



KESIMPULAN & IMPLIKASI



- ✓ Teknologi pendidikan perlu dipahami bukan sekadar alat, melainkan proses pendidikan yang dikelola.
- ✓ Manajemen teknologi pendidikan berperan penting dalam membentuk pengalaman belajar digital yang memotivasi.
- ✓ Institusi perlu memperkuat kebijakan, pelatihan pendidik, pengelolaan platform, dan evaluasi berbasis data.
- ✓ Penelitian selanjutnya dapat menguji peran mediasi *autonomy*, *competence*, dan *relatedness* secara empiris.



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