

# Error Analysis on Students' English in a Hortatory Texts by Upper Secondary School Students

Oleh: Imatul Rizki Amalia

Dr. Fika Megawati, M. Pd

Progam Studi Pendidikan Bahasa Inggris

Universitas Muhammadiyah

Sidoarjo

03 Mei 2023

# Introduction

Writing is one of the most important skills in studying English because not only an academic skill, but it is also an important skill that translates into any career field. Writing for English students is not only the act of writing but also a means of communicating with readers for specific goals and contexts. Writing is the presentation of language in the form of letters, symbols, or words.

Hortatory exposition text is a type of spoken or written text that is intended to explain the listener or readers that something should or should not happen or be done. Video is considered as a valuable tool for teaching languages, specifically writing. A documentary film is one type of film that is an actual creative report based on reality.

Based on previous observations at SMA Muhammadiyah 1 Taman in May 2020, the teacher said that in eleventh grade, they came from previous class who were superior, so their basic skills in English were quite good, they had a desire to learn, had high enthusiasm so that when they felt difficulties in understand English material, they will ask the teacher. Students sometimes have difficulty in determining the tenses used. but students have sufficiently understood the use of present and past tense.

# Problem Of The Study

The purpose of this research is to find out :

What are the types of errors made by students in making hortatory exposition text?

# Research Methodology

The method used in this study is a qualitative research method. Researchers who use qualitative research must be objective to provide opinions in their research. The qualitative approach is a process of research and understanding based on the methodology of a social phenomenon and human problem.

The supporting instruments used are in the form of student writing and a checklist for observing grammatical errors based on the concept of Surface Structure Taxonomy to determine the omission, addition, double marking, regularization, and simple addition of each error item. The data needed in this study are grammatical errors made by students in writing English. The collected type of writing was the hortatory text that they made after seeing a documentary video.

# Findings and Discussion

From the five types of errors, the type of error that often appears is Misformation. There are three types of errors of misformation, they are: regularization errors, archi forms and alternating form. From the three types of errors in misformation, participants often make alternating form errors. While the one that appears most rarely is regularization error.

While the type of addition error is the type of error that occurs most rarely in participants. These are the following explications: double marking, regularization, and simple addition. From the three types of errors in addition, the one that appears most often is simple addition because students often make mistakes in adding items that are not needed in sentences. And the one that appears most rarely is due to regularization, students are quite capable of distinguishing regular and irregular shapes and constructions.

Omission is one of the errors which is also rarely found in students' hortatory texts.

Blend and misordering are mistakes that are often made by students because they have the same number of errors. There are three types of blend or/ special error as follows: False Friend, The Use Indonesian Word/ Code Switching, Misspelling. The mistake of the blend that is most often made by students is false friend and which rarely made is the use of Indonesian word/code switching. While misordering errors are characterized by the incorrect placement of a morpheme or group of morphemes in an utterance.

# Findings and Discussion

The author found that the type of error that most often appeared and carried out by students was a misinformation, while what did not appear often was addition. From the type of error found students must better understand and learn in the use of morphemes and correct sentence structures. But from the mistakes made by students in the type of addition error that some participants often make mistakes by adding items that do not need to be added to the sentence. By observation and data analysis, the researcher describes students' writing skills, and the main problems were pointed out. The results of the research also revealed that many students made a lot of mistakes in writing English, especially in using prepositions and verb tenses. Students have not mastered the grammar structures and lack of materials for research is the main reason for this problem.

# Findings and Discussion

The results of research conducted by Susanti regarding An Error Analysis on the Use of Past Tense in Narrative Text that misformation is one type of error that often appears. and misordering is a rare type of error. For the results that the researcher have found, they have similarities in that the type of error that often appears is misformation, and the type of error that rarely appears is simple addition.

The results of research conducted by Choironi et al. regarding Error Analysis of Students' Writing Descriptive Text Based on Surface Strategy Taxonomy that the highest frequency of errors in writing descriptive is misformation, followed by omission, then addition and the last is misordering. Based on the data, the highest students' errors frequency is misformation of verb and the lowest frequency is misordering.

# Benefits of Research

The researcher hopes that this research can provide benefits to everyone in the world of education, such as:

- For further researchers who are interested in this research, researcher hopes to develop it even better.
- The teacher as a guide should intensively and detailed in giving explanations and explaining any errors made by students, because each student has different abilities.
- For the students are expected to learn more on English writing skills, especially in the preparation of correct grammar, as well as the use of verbs and spelling of the writing as well as in the use of correct phrases because without understanding more students will make the same error in writing text in English.



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