

Bibliometric Mapping of Critical Thinking Skills Researches in Islamic Education: Trends, Gaps, and Future Directions

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Pendahuluan

- Pendidikan Islam menghadapi tantangan abad ke-21: berpikir kritis, kreativitas, kolaborasi.
- Keterampilan berpikir kritis esensial untuk memilah informasi dan membentuk keputusan berbasis nilai.
- Tantangan kontekstual: radikalisme, intoleransi, hoaks dalam ranah keislaman.
- Penelitian sebelumnya tersebar dan belum sistematis dalam memetakan kajian critical thinking di pendidikan Islam.

Pertanyaan Penelitian (Rumusan Masalah)

1. Bagaimana tren publikasi tentang critical thinking dalam pendidikan Islam (2015–2024)?
2. Siapa aktor utama (penulis, institusi, negara)?
3. Apa tema utama dan kata kunci dominan?
4. Apa kesenjangan dan arah penelitian masa depan?

Metode

 **Jenis Penelitian:** Analisis Bibliometrik

 **Data Primer:** Scopus (2015–2024)

 **Analisis:**

- Bibliometrix (R) & Biblioshiny
- Teknik: co-authorship, keyword co-occurrence, co-citation
- Visualisasi: thematic map, collaboration map, network mapping

 **Validasi:** triangulasi dan interpretasi lintas metrik

Hasil

- Growth 13.8%
- Emerging field
- Indonesia dominan
- Kolaborasi rendah

Pembahasan

- Fokus kontekstual
- Critical thinking belum dominan
- Konsep fragmentatif

Temuan Penting

- Pertumbuhan \neq kematangan
- Integrasi lemah
- Peluang riset besar

Manfaat Penelitian

- Pengembangan teori
- Acuan pembelajaran
- Arah riset

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