

The Method of English Study Clubs to Support Students' Speaking Confidence at SMA Negeri 2 Sidoarjo

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Introduction

- **Problem:** Students often feel hesitant and lack self-confidence due to limited opportunities for spontaneous speaking practice.
- **Current Situation:** Formal classes focus on theory and grammar, which is not enough for oral practice.
- **Solution:** The English Club acts as a "bridge" for students to practice English spontaneously.

Research Method

- **Design:** Qualitative research.
- **Subject:** English Club Supervisor (Mr. Soedirman) as the key informant.
- **Data Collection:** Semi-structured interviews.
- **Analysis:** Thematic analysis (Transcribing, Reducing, Displaying, and Drawing Conclusions).

Finding & Discussion 1: Real-Life Context

- **Method:** Connecting materials with students' daily lives like movies, music, and hobbies.
- **Implementation:** Activities like debates, storytelling, and monthly presentations (e.g., News Anchor).
- **Discussion:** This method prioritizes "Functionality" (sending the message) over perfect grammar to make speaking feel natural.

Finding & Discussion 2: Supportive Environment

- **Atmosphere:** Creating a non-judgmental space where students are not afraid of making mistakes.
- **Pillar:** Prioritizing "Courage over Accuracy" and providing continuous motivation.
- **Discussion:** This strategy lowers the "emotional barriers" (affective filter) and fosters students' willingness to express themselves.

Finding & Discussion 3: Adaptive Management

- **Challenge:** Inconsistent attendance due to schedule conflicts with other extracurricular activities.
- **Solution:** A "Two-Year Evaluation" to change the meeting schedule.
- **Discussion:** This "Adaptive Approach" is a strategic decision to maintain the **continuity** and sustainability of the club.

Conclusion

- The English Club fosters speaking skills by creating a supportive and structured environment.
- Focusing on courage and non-judgmental feedback encourages students to speak more often.
- Managing schedule conflicts through an **adaptive approach** is crucial to ensure the **continuity** of this non-formal learning activity.

Thank you.