

# Improving Student Learning Using Picture Story Books in English

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1. Introduction

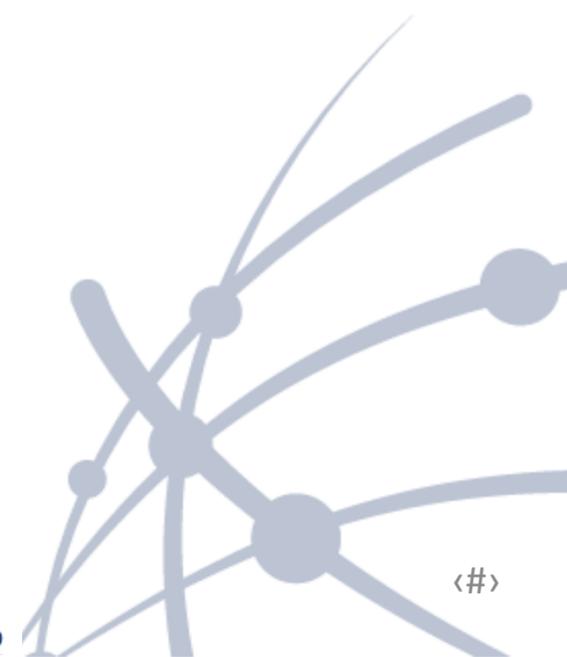
2. Research Gap

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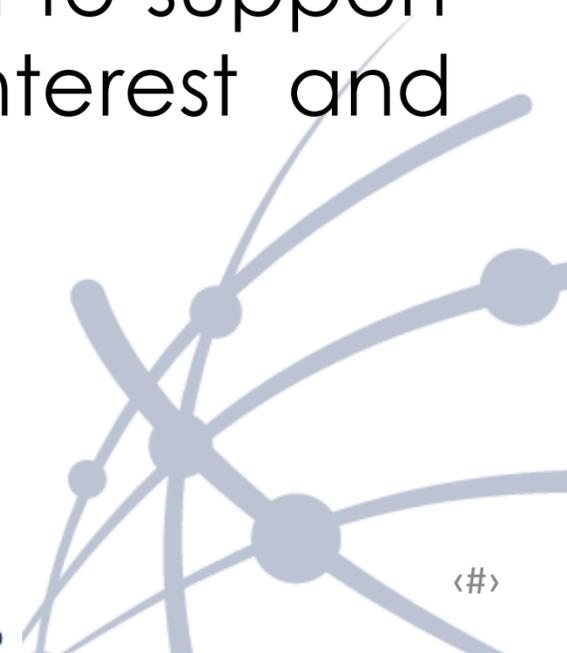
6. Conclusion



## 1. introduction.

English language skills need to be instilled in students from an early age and this is essential skills in English teaching, which must be mastered. However, in the learning process, many students have difficulty understanding vocabulary, sentence structure, and the meaning of texts in English.

Picture story books are one of the effective and interesting learning media namely picture story books. Picture story books present simple text accompanied by visual illustrations, so they can help students understand the meaning of words and story content more easily. Pictures function to support understanding, stimulate imagination, and increase students' interest and motivation in learning English.



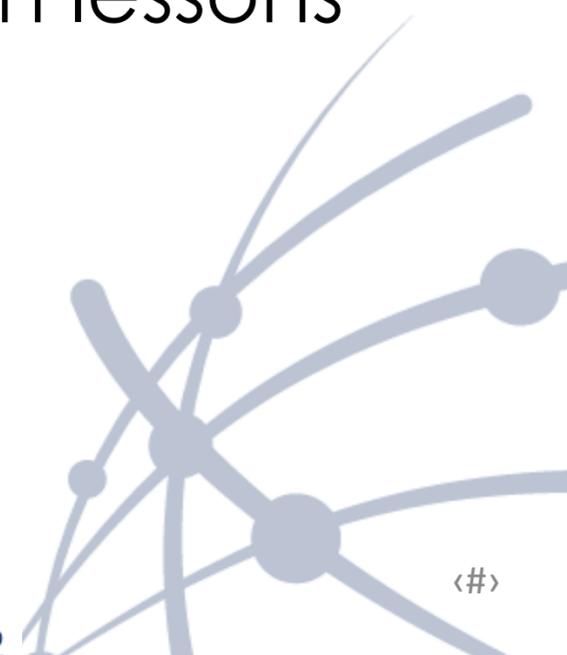
## 2. Research gap

- Previous Research

Improving the quality of students' learning in English using picture story books and providing motivation and interest. So that students do not feel bored and can encourage students to be enthusiastic about learning.

- Current Research

This research aims to develop students' learning abilities in English lessons and provide good learning motivation for students.



### 3. Research method

- Research Question:

How students use learning media using picture story books to improve their English learning skills?

- Research Objectives:

This research also aims to find out how students' English learning abilities use picture story book learning media to improve the quality of learning for elementary school to middle school class 1 students.

## 4. Discussion,

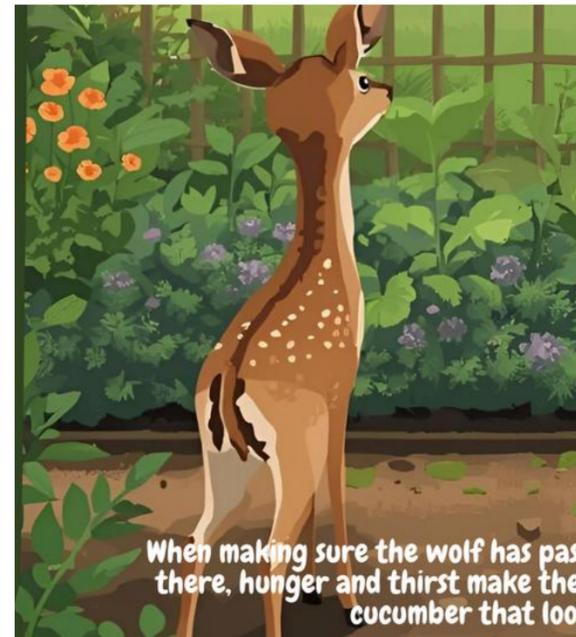
Picture story books specifically designed to improve the quality of students' learning, both in terms of cognitive, language and character. According to author recently found that picture books contain vocabulary that is more emotionally intense than conversation models aimed at children, and picture books generally feature narratives that contain emotional situations and opportunities to explore children's characters, especially their emotions. The image and textual interdependence of picture books can also make a significant educational tool for children's cognitive development and an essential part of the literacy education process.

## 5. Result

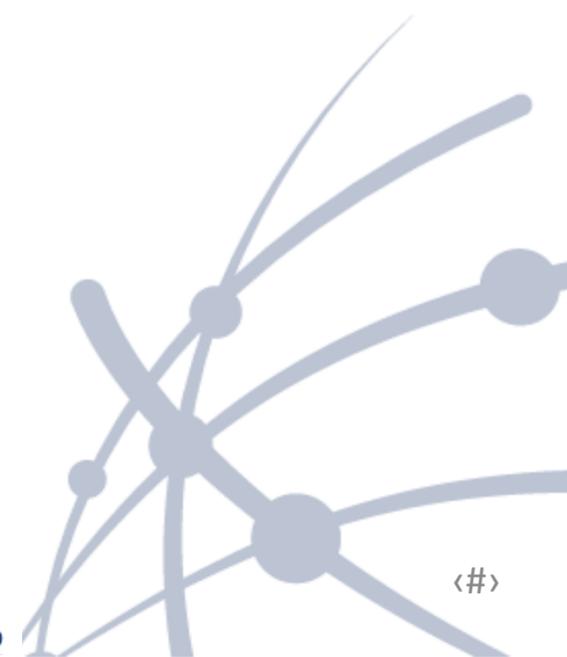
The following are the results of research on picture story books created to improve the quality of student learning:



Picture 1.



Picture 2.



## 6. Conclusion

The use of picture story books to improve the quality of learning for elementary and middle school students in grade 1. Picture story books are able to attract students' interest and motivation to learn through a combination of text and attractive illustrations, so that learning materials can be more easily understood and remembered by students. Apart from that, this media helps develop reading abilities, vocabulary, reading comprehension, as well as critical and imaginative thinking skills for students.

## REFERENSI

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